



EDUCATION RESEARCH *in a* CHANGING WORLD

AARE 2024 CONFERENCE
1-5 DECEMBER 2024



AARE 2024 Conference Call for Abstracts

Individual Papers, Roundtable Papers, Posters & Workshops

You are invited to submit an abstract to the
Australian Association for Research in Education Conference 2024.

Key Dates

| | |
|--|----------------|
| Call for abstracts opens | 03 May 2024 |
| Call for abstracts closes | 24 June 2024 |
| Reviewing period | 1-19 July 2024 |
| Author notifications | 19 August 2024 |
| Accepted authors registration deadline | 27 Sept 2024 |

Before You Submit

- You should read this document before proceeding.
- All submissions must be made via the online portal.
- Delegates can be a 'presenting author' on a maximum of two presentations (e.g. 2 papers, or 1 paper and 1 roundtable). It is possible to be listed as part of an author team on more than two presentations. However, the Program Committee can only guarantee no program clashes for up to two presentation slots for any individual as presenting author. In addition to these two presentations, the Program Committee can guarantee no clashes with the role of discussant on one symposium.
- Please ensure ALL authors/presenters are aware of, and agree with, the abstract details as well as the submission terms and conditions.

“Education research in a changing world”

The 2024 Annual Australian Association for Research in Education (AARE2024) conference invites delegates to consider the diverse ways in which educational research addresses the circumstances of a world in which the co-ordinates of social life are shifting.

What role does and can education research play in the face of global crises that are also being lived out locally? Increasing social polarisation, intensifying global climate emergency, devastating wars and humanitarian disasters, the divisive politics of racism and xenophobia, changes in the way we communicate and connect, challenges to democracy, truth and authoritative knowledge, and major reforms across education sectors nationally and internationally – these are but a few of the many immediately pressing issues demanding the attention of education researchers and practitioners alike.

Education is characteristically positioned as both a harbinger of change and a cog in the social machinery sustaining systems of inequality and injustice and resisting change. Yet this familiar assessment of the contradictory possibilities represented by education does not go very far in helping us to understand the particular ways in which education systems, ideas, and practices work across varied contexts, times and places. Grappling with these challenges requires an attentiveness to the many temporalities of education and to the different ways in which education research is configured in relation to change; is it education research in, for, and/or about change?

Education is a dynamic field, and it is thus not surprising that concepts of change figure prominently. Addressing the many dimensions of change, however, involves more than simply reiterating tropes of ‘unprecedented change’ or ‘new times’. Change can be conceived as a kind of general backdrop to the research and work we do. But this Call for Papers encourages researchers to interrogate the specific form and effects of change and processes of transformation in the present, in earlier times and into the future. This is a broad brief which encompasses, but is not limited to: change at social, cultural, political, and macro systems’ levels; policy and legislative reform; institutional reforms and initiatives; epochal and generational change; biographical and identity change; innovations in epistemologies and methodologies; and transformations both affecting and originating from diverse communities, regions and places.

Important Information

We kindly remind you of the following guidelines to ensure a smooth submission process:

- **Language:** All abstracts must be written in English.
- **Originality and Copyright:** Please ensure that your submission is entirely your own work, free from any copyright infringement. Your abstract should be a concise reflection of your original research. All abstracts and presentations should adhere to the highest ethical standards and reflect the principles of research integrity expressed in the [Australian Code for the Responsible Conduct of Research](#) (2018) and, where relevant, the [AIATSIS Code of Ethics for Aboriginal and Torres Strait Research](#) (2020).
- **Content Specifications:** To maintain clarity and focus, please refrain from including tables or figures within the abstract.
- **Conference Registration** Should your submission be accepted, AARE looks forward to your participation in the conference. As such, all presentations must have a presenting author registered with the necessary payment completed in order to secure their place in the program. Where payment has not been made before the deadline specified in the acceptance email, the presentation will be removed from the program. Conference registration fees are discounted for members of AARE and for those eligible for concessional fees. (Please note that concessional registration is available at member and non-member rates). See the conference website for details of registration rates, and also for additional bursaries and funding opportunities available.
- **Financial Considerations:** Please note, the acceptance of an abstract does not include any undertakings from AARE for the provision for travel, accommodation, or other related expenses. These arrangements and costs are the responsibility of the presenter/author.
- **Review Process:** Each abstract will be carefully reviewed by members of the relevant Special Interest Group (SIG). The decision of the review panel is final.
- **Publication and Media Consent:** By submitting your abstract, you agree to its potential publication on the conference's digital platforms and in printed materials. Additionally, you consent to the filming or photographing of your presentation for conference documentation and promotion.
- **Notification of Changes:** It is understood that unforeseen circumstances can occur. Should you be unable to present or need to nominate a different presenting author, please inform AARE promptly by emailing aare@thinkbusinessevents.com.au.

We appreciate your adherence to these guidelines, which will facilitate a fair and efficient review process and enrich the conference experience for all involved.

Presentation Types

For each abstract, please indicate the presentation format for which it is being submitted from the following options. (NOTE THAT SYMPOSIA ARE ENTERED IN A DIFFERENT SYSTEM. You do NOT have to enter the paper into the system here as well. Those papers will be reviewed with symposium criteria).

1. **Individual paper** – Each paper will be allocated **20 mins**, which includes time for the paper presentation *and* questions or discussion. Papers will be grouped into sessions according to common themes or ideas by Special Interest Group (SIG) Convenors. The standard length for grouped papers will be 1 hour for 3 papers. Please note, some individual paper submissions may be programmed to Roundtable sessions at the discretion of the Program Committee.
2. **Roundtable Presentation:** Roundtable sessions are designed to foster dialogue and collaboration among researchers by providing an opportunity to present and discuss research in progress. Each 1-hour session will feature four single presenters seated at a 'round table' allowing each individual 10 minutes to present the key issues and questions their work is addressing (40 minutes), followed by a 20-minute discussion among the roundtable audience facilitated by an experienced researcher who will be assigned to each table. Presenters can provide links to a written presentation should they wish. This Roundtable format is designed especially for early-stage research, such as thesis or grant proposals. Papers will be grouped into sessions according to common themes or ideas by Special Interest Group (SIG) Convenors. The standard length for Roundtables will be 1 hour with 4 papers. Please note, some individual paper submissions may be programmed to Roundtable sessions at the discretion of the Program Committee.
3. **Poster:** Poster presentations offer a visual summary of research findings. They allow for direct interaction with conference attendees, who can ask questions and discuss the research with the poster author in a more informal setting. This format is especially useful for early-stage researchers or for presenting preliminary results. The program will include scheduled 60-minute poster sessions to promote interactive discussions of the research documented in the posters.
4. **Workshop** – These sessions allow presenters to teach or demonstrate specific methodologies, tools, or concepts in an interactive environment. Workshops can be particularly effective for sharing practical skills or engaging in hands-on activities and can be scheduled for 30 minutes, 60 minutes or 90 minutes.
5. **Other** - A variety of formats is encouraged to enrich the conference program. There will be an opportunity in the abstract submission process to elaborate on the format of presentation. These can be scheduled for 30 minutes, 60 minutes or 90 minutes.

Abstract Review Process

All abstracts for Individual papers, Roundtable papers, Posters or Workshops are subject to a peer-review process by members of the Association, facilitated by SIG Convenors. The review process is intended to:

- Ensure rigour and quality of research within the conference presentations.
- Support alignment with specific SIGs and the conference theme.
- Determine the most appropriate format of presentation for the paper (e.g., individual paper or round table).

Abstracts will be reviewed using the following criteria:

- Relevance to educational research
- Contribution to particular research field/s
- Clarity of writing and appropriate language use
- Relevance to identified SIG.

The Reviewer will make one of the following decisions:

- Accept as is
- Accept, with editing required for clarity
- Accept, with suggestions for strengthening prior to presentation
- Rejected on basis of not satisfactorily meeting the stated review criteria.

Where there is a discrepancy between the reviewers, the SIG Convenor(s) and Conferences Standing Committee Chair will adjudicate for a final decision.

Considerations around Research Involving Aboriginal or Torres Strait Islander Peoples

AARE has committed to ensuring that its activities support and/or contribute to the transformative processes of decolonisation, emancipation and empowerment of Aboriginal and Torres Strait Islander peoples and communities.

Please ensure you are aware of the potential effects of research on Aboriginal and Torres Strait Islander peoples and communities by reading the [Considerations Around Research Involving Aboriginal and Torres Strait Islander Peoples document](#). Please also consult the [AIATSIS Code of Ethics for Aboriginal and Torres Strait Research](#) (2020) where relevant.

The submission process includes two questions related to research involving Aboriginal or Torres Strait Islander Peoples.

1. Does your abstract submission engage with Aboriginal and Torres Strait Islander peoples and communities in any way?
 Yes
 No
2. If yes, are you willing to incorporate the required information on 'Aboriginal and Torres Strait Islander Research Background' in your presentation/submission?
 Yes
 No

Online Submission Instructions

If you submitted a Paper last year, you will already be in the system so please use the **RETURNING USER** login. If you cannot recall your password, please click on **Reset Password**

If you have not used submitted a paper before, you will need to use the **FIRST-TIME USER** link and create your profile in the submission portal.

| | |
|--|--|
| FIRST-TIME USER | RETURNING USER |
| Click Here to Create a Profile | Enter your email and password to access your account. |
| | Email <input type="text" value="Account Email"/> |
| | Password <input type="text" value="Account Password"/> |
| | Login |
| | Reset Password |

Select the **RETURNING USER** section to view/update your abstract or update your profile once your abstract has been submitted.

Once you create your profile, you will be automatically logged in to submit your abstract.

We recommend bookmarking this page as a favourite.

1. Click on the *Profile Home* link



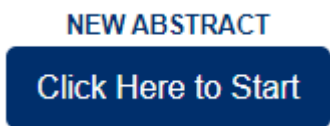
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| AARE 2024 Conference Abstract Submissions |
| AARE 2024 Conference Symposium Submissions |

Select **AARE Conference Abstract Submission** to submit a symposium proposal.

Please read the instructions on the screen carefully and complete the fields in the submission form. The submission can be edited until the system is closed.

Select the relevant submission form – **the following instructions are NOT for symposium submissions.** Please see separate guidelines for these submissions.

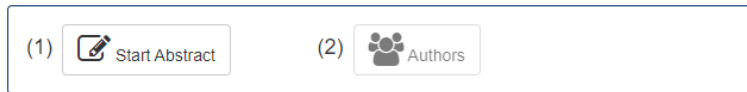
Select [Click Here to Start](#) a new abstract, then the button **Start Abstract**



AARE 2024 Conference Abstract Submissions

You are beginning a new Abstract.

Click "Start Abstract" below. Additional items will become available afterwards.



The Abstract Submission Questions

Presentation Type

Please choose your preferred means of presentation:

- Individual Paper- for research complete with findings
- Round Table Presentation- for works in progress
- Poster
- Workshop – 30 minutes, 60 minutes or 90 minutes
- Other - 30 minutes, 60 minutes or 90 minutes

Special Interest Groups

Please select of the following Special Interest Groups (SIG) that best fits your submission. These categories will be used by the Program Committee and the designated Subspeciality Leads for review.

| | |
|---|--|
| Aboriginal and Torres Strait Islander Research | Language and Literacy |
| Arts Education Practice Research | Motivation and Learning |
| Assessment Measurement | Politics and Policy in Education |
| Children and Student Voice Across all Sectors | Poststructural Theory |
| Cultural Historical and Activity Theory | Professional and Higher Education |
| Culturally and Linguistically Diverse Education | Qualitative Research Methodologies |
| Early Childhood | Rural Education |
| Educational Leadership | Schools and Education Systems |
| Educational Theory and Philosophy | Science, Technology, Engineering and Mathematics |
| Environmental and Sustainability Education | Social Justice |
| Gender, Sexualities & Cultural Studies | Sociology of Education |
| Global Contexts for Education | Teacher Education and Research Innovation |
| Health and Physical Education | Teachers' Work and Lives |
| History and Education | Technology and Learning |
| Inclusive Education | |

Presentation Title (max 20 words)

Enter the full title of your abstract. The title should be as brief as possible but long enough to clearly reflect the nature of your abstract. This title may appear in all Conference information (includes print, website, app and social media).

The title should be written in sentence case (not be all caps). Capital letters should only be used at the beginning of the title, for a proper noun or after a colon.

Abstract (max 400 words)

The abstract should not repeat the title, authors and affiliations.

Your abstract should include relevant information, such as: background or scope of the study; significance and aims of the research; research design; key findings; and implications for further educational research.

If writing an abstract for a workshop or other format you may also need to include details of the general plan for the session so that a reviewer can understand the format of the proposed presentation session.

- **References** are included in the word count.
- **Special Symbols and Formatting** are to be used sparingly. Once your submission is complete, please read your abstract in full to ensure the symbols are displayed correctly. If not, please click on the 'Special Character' icon on the screen to see the list of available characters to insert.
- **Tables or figures** should not to be used.

AARE Awards

As you are proposing to present an academic paper or a poster at the conference, please consider nominating for an AARE Award. These awards will be presented at the conference and will provide financial assistance towards attending the conference. For full details of the criteria for each award please see <https://www.aare.edu.au/awards-and-honours/>

NB: To be eligible for an Award please ensure you follow all instructions available on the above link.

- Aboriginal and Torres Strait Islander Researcher Award
- Aboriginal and Torres Strait Islander Postgraduate Student Researcher Award
- Betty Watts Aboriginal and Torres Strait Islander Research Award
- Early Career Researcher Award
- Postgraduate Student Researcher Award
- Postgraduate Student / Early Career Researcher Poster Award

Does your abstract submission engage with Aboriginal and Torres Strait Islander peoples and communities in any way?

- Yes
- No

If yes, are you willing to incorporate the required information on 'Aboriginal and Torres Strait Islander Research Background' in your presentation/submission?

- Yes
- No

Terms and Conditions

By submitting authors must agree to the following terms and conditions;

- The author(s) are responsible for the accuracy of the abstract and should ensure that they have written entirely original work which does not infringe any copyright.
- If the submission is accepted, I confirm that at least one author will register and pay to attend and present the abstract at the Conference.
- No funding is provided to those accepted to present by AARE. Any presenter not registered for the Conference by the deadline specified in the acceptance email may have their abstract removed from the proceedings and program.
- If third party material is used in the submission, I promise it does not and will not breach any existing Intellectual Property or a third party's Intellectual Property or Moral Rights.
- I give permission on behalf of all presenters and affiliations associated with the abstract submission, for the Abstract and PowerPoint to appear on the AARE 2023 Conference website, Conference phone app, AARE website and in printed Conference material if it is accepted for presentation.
- You give AARE / Think Business Events permission to film or photograph your presentation at the Conference.

Please note that your abstract will be published as supplied, but you do have the option to provide an amended version of your PowerPoint, which will be converted into PDF, should some of the content not be suitable for publication.

- Yes, I/we give permission

Submit

Once you are satisfied with your submission, select **SUBMIT ABSTRACT**.

You will receive a confirmation email with a submission number and information.

You may login at any time prior to the site closing to update your submission.

Adding Co-Authors

When you have finished creating a new submission, X-CD will automatically assign you as a main presenter. Once you have completed all submission fields, you will then be directed to add your co-authors/presenters or select SKIP.

Abstract Saved X

Your abstract for AARE 2024 has been submitted and it has been assigned ID #8.

Shortly you will receive a confirmation email, however it is not uncommon for this to go to your junk folder. If you do not receive this confirmation, please email aare@thinkbusinessevents.com.au.

Notifications will be emailed by mid August 2024

Thank you for your submission.

Kind regards,
AARE 2024 Conference Office

Think Business Events
E: aare@thinkbusinessevents.com.au
P: +61 (0)3 9417 1350

If adding co-authors, each co-author will also receive a confirmation email with your contact information and their login information. All co-authors have *Read only* access, unless you assign a co-author to be a presenter. Presenters have *Read/Write* access.

To prevent duplicates, first search for an existing contact using the search box.

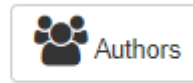
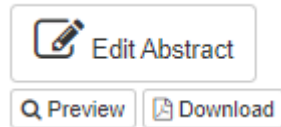
You can assign co-authors by:

- **Selecting an existing contact from the drop-down menu** (someone who already has a user profile). Begin by typing part of their last name. Make sure to select the correct person, in the correct organisation. Co-authors will be added to your abstract and will be sent an automated email with login instructions and details of the abstract. For privacy reasons, you will NOT be able to view an existing profile in X-CD. If you select someone from the drop-down menu, please follow up with this person to ensure they have received the email with the instructions on how to login and check/update their own profile. Or...
- **Adding a new contact** (someone who does NOT have a user profile, or may work for a different organisation than listed). You must enter their email address and other required contact information. Please note that you will not be able to edit the information once you hit 'Add Co-Author' button. Co-author/s will be sent an automated email with login instructions and details of the submission. Follow up with your co-authors!

Under **Authors**, you can also update the order of the authors by dragging and dropping as well as define the 'Primary Presenter'.

Updating an abstract

Authors may login to edit/update the submission until the call for abstracts closes on **21 June 2024**. This can be done by logging in as a RETURNING USER and selecting **Edit Abstract** OR **Authors** as per below.



Withdrawing an abstract

If you want to withdraw an abstract, please contact the conference Office in writing via email to aare@thinkbusinessevents.com.au. Please note that withdrawals need to be communicated in writing by the author who originally submitted the abstract, and in doing so, the Conference Office assumes that all other authors/presenters have been informed of the withdrawal.

Enquiries

AARE 2024 Conference Office

Think Business Events

Email: aare@thinkbusinessevents.com.au

Phone: 03 9417 1350

For easy reference, please always include the reference number and title of your presentation in your email.