Monday 3 December

7:30 **Arrival Tea & Coffee, Registration and Exhibition**

8:30 **Room: EAA**
Welcome to Country
Opening Address

Keynote Presentation - Marilyn Cochran-Smith
Reclaiming Teacher Education Accountability for the Democratic Project: Now More Than Ever

Awards Presentation

10:30 **MORNING TEA**

11:00	NELT 001	EALT	NLSR 028	NLSR 022	NLSR 020	NLSR 107	NLSR 105	NLSR 102	NLSR 100	EASR 116	EASR 405	EASR 406	EASR 403	EASR 404	EASR 403	EASR 312	EASR 311	EASR 310	EASR 119	EASR 117	EASR 120	NLSASR 121	EASR 120	NLSASR 342	NLSASR 344	NLSASR 346	NLSASR 440	NLSASR 442	NLSASR 446	NLLT 024	NLLT 026	NLLT 106	NLSR 106	NLLS 030
	Chair: Emma Rowe	**Chair: Elizabeth Wood**	**Chair: Fabienne Van der Kleij**	**Chair: Melitta Hogarth**	**Chair: Emma Burns**	**Chair: Anna Dabrowski**	**Chair: Sebastian Leist**	**Chair: Nicola Sum**	**Chair: Samantha Marangell**	**Chair: Peter Cook**	**Chair: Annette Brömdal**	**Chair: Annette Woods Discussant: Mindy Blaise**	**Chair: Miriam Ham**	**Chair: Lisa Rosén Rasmussen**	**Chair: Jenny McDougall**	**Chair: Leechin Heng**	**Chair: Wee Ming Hann**	**Chair: Rachel O'Brien**	**Chair: Susan Page Discussant:Kevin Lowe**	**Chair: Farhana Borg**	**Chair: Sasha Raj Lawrence**	**Chair: Md Khairul Islam**	**Chair: Sara Weuffen**	**Chair: Allyson Holbrook Discussant: Brian Paltridge**	**Chair: Mel Timpson**	**Chair: Paul Kidson**	**Chair: Natalie Downes**	**Chair: Te Hurinui Karaka-Clarke**	**Chair: Michael Crowhurst**	**Chair: Narelle Lemon Discussant: Jennifer Kilham**	**Chair: Joy Cumming Discussant: John Hattie**
	SIG	**A policy assemblage of school funding typologies, trajectories and tensions**	**Critical perspectives on Early Childhood Education policies in England – pushing down, pushing back**	**Assessment and Measurement**	**Aboriginal and Torres Strait Islander Research**	**Motivation and Learning**	**Teachers' Work and Lives**	**Sociology of Education**	**Educational Leadership**	**Professional and Higher Education**	**Arts Education Practice and Research**	**Gender, Sexualities and Cultural Studies**	**Wildly lateral: posthuman encounters with engagement and impact**	**Global Contexts for Education**	**History and Education**	**Social Justice**	**Inclusive Education**	**Technology and Learning**	**Health and Physical Education**	**Working with: Complex issues of knowing, needing to know and evidencing**	**Environmental and Sustainability Education**	**Social Justice**	**Teacher Education and Research Innovation**	**Teacher Education and Research Innovation**	**Symposium on Doctoral Education: The written feedback of supervisors and examiners**	**Professional and Higher Education**	**Educational Leadership**	**Rural Education**	**Language and Literacy**	**Arts Education Practice and Research**	**Wellness, wellbeing and flourishing: the complexity of teachers lives**	**Next steps in teacher education: Issues of quality, moderation and standards**
		Parent financial contributions in urban public schools: Resource inequalities in a stratified education marketplace	The complexities of 'school readiness' as a transitional construct	Piloting a tool for enhancing secondary students' engagement with assessment feedback	Emerging research: Showcasing our Higher Degree Researchers	Teachers' use of growth feedback and its role in students' science engagement and achievement: A multi-level model	Measuring Wellbeing in Australian Schools with Finnish Tools: Can the"Wellbeing Toolkit" build social capital in Northern Territory Schools ?	The Effects of School Choice Policies: How to shape School Markets and the Spatial Extent of Social Stratification and Segregation	Educational Leadership Research Matters: Debating the Impact of Educational Leadership Research	Reconceptualizing internationalization: Understanding the relationship between student expectations and faculty contexts	Creative Ecologies	What if 'X' marked the spot: A post-binary narrative from within the 1.7% intersex statistic.	Wild stories across worlds (and humans)	My teacher is a 15 year old student in year 8: A model of successful literacy training in rural Nepal.	Building inclusive pedagogies in new school architecture: Danish teachers' hopes and works 1965-2015	Research into equity matters: Identifying the needs of non-English speaking background (NESB) students who transition to university via an enabling, pre-university program	An exploration of one teacher eduction provider's attempt to design and facilitate a new initial teacher education programmein Aotearoa New Zealand in pursuit of inclusivity and equity	Application of Virtual Reality in Teaching and Learning	Boys' engagement with public discourse and gender and relationships education initiatives	1.4 and 2.4: A case for communities of knowing as endorsies of digital micro-credentials in professional learning	Sustainability in preschool educational activities: A case study of an eco-certified preschool in Sweden	Academic identity in a changing Australian higher education space: the higher education in vocational institution perspective.	Universal Concerns and local context: Developing Human Rights Education in Bangladesh through collaborative action research.	Taking the first step: Valuing the role of an academic induction program to foster continuous professional development and student success outcomes.	Invisible pedagogy? The state of research on supervisor feedback	The academic exodus: career support and why academics are choosing to stay within or leave the academy	Complexity, coherence, and congruence – an inquiry into principal leadership in Australian schools offering International Baccalaureate (IB) programmes	Benefit or harm?: The ethics ofdefining, doing and disseminating rural education research	Ka moe a hangarau i a rangahau ka puta ko Matarau: Combining technology and research to improve student engagement in synchronous online te reo Māori programmes.	Fabel-ing / Telling Tales-ing / True Story-ing / Creative Writing: An autoethnographically informed process aiming to deepen analysis of what is and support imagining what might bes. (work in progress)	Supporting practicum matters: Understanding pre-service teachers' non-productive coping with professional practice	Using standing setting to understand 'how good is good enough' in initial teacher education.
		Emma Rowe, Laura Perry	Louise Kay	Fabienne Van der Kleij		Emma Burns, Andrew Martin, Rebecca Collie	Anna Dabrowski, Luke Rowe, Josh Valeri	Sebastian Leist		Samantha Marangell	Kim Snepvangers	Agil Zavros-Orr	Margaret Somerville, Sarah Powell	Miriam Ham, Denise Wood, Bruce Knight	Lisa Rosén Rasmussen	Jenny McDougall, Bobby Harreveld, Caroline Henderson-Brooks, Amy Johnson	Leechin Heng	Yong Hwee Daryl Koh, Ming Hann Wee, Karmila Asari	Rachel O'Brien	Kathryn Coleman	Farhana Borg	Alice Sinclair, Steven Hodge, Elizabeth Knight, Shawn Rawolle, Susan Webb	Md Khairul Islam	Sara Weuffen, Tulsa Andrews, Kate Roberts, Sharon Holden	Sue Starfield	Troy Heffernan	Paul Kidson	Natalie Downes, Melyssa Fuqua, John Guenther, Jillian Marsh, Philip Roberts, Jo-Anne Reid	Te Hurinui Karaka-Clarke	Michael Crowhurst, Michael Emslie	Anat Wilson, Narelle Lemon	Janet Clinton, Jim Tognolini
		A typology of cross-national school funding regimes	Unbalancing Acts: a critical discourse analysis of policy-led evidence in the Early Years Foundation Stage in England	Supporting teachers to reflect on their feedback practices using Hattie and Timperley's (2007) feedback model.		The association between students' need satisfaction and motivation: the longitudinal change and stability of motivational profiles during a transition	How Teacher Wellbeing Effects Pedagogical Practice	From the effects of school choice in the US: Social-organisational complexities and educational-ethical challenges in the private religious school		Internationalisation Experiences of Australia's Future Teachers: A Comparison Across Local and International Students	Choreographing through Connectivism: developing a digital Dance education	'To identify with the flame tree, the terrible silk-cotton tree, the shimmering sand bar': New frontiers of being in curriculum	Wilding data	Defining student engagement in the Malaysian K-12 Education context: A Practitioner's View	Modern Value of Chinese Traditional Enlightenment Education	Adult students from refugee backgrounds and transitions into higher education: a tale of temporal tensions and systemic inflexibilities	Rethinking Engagement in Differentiating: Impact on Teacher Education Practice	A bumble bee on a rollercoaster: The joy of immersive virtual reality for collaborative learning in science classes (with practical, ethical and pedagogical caveats)	A picture of health? Exploring pupils' conceptions of 'health' through visual methods	From policy to practice: what do pre-service teachers need to know to deliver Indigenous curriculum and accreditation standards?	Negotiating knowledge plurality in everyday practices	The implications of teachers' deficit views on digital media engagement	Let's talk about teacher education! A CDA of media debates (2016-2017) about Swedish teacher education	An examination of the complex nature of engaging in the teaching and learning of reading by Pre Service Teachers	Exploring the period between examiner reports and final thesis submission.	How do we know this is the university education we want?	Developing principal capability: findings from a trial work shadowing program	Students engagement and decision-making in education in a rural community	Digital Literacies in Tertiary Science classrooms: Interdisciplinary insights into Theory and Practice	Exploring the Impact of Role-Play on Students' Understanding of Muslim History.	Personal numeracy testing and LANTITE: Supporting Pre Service Teachers' emotional wellbeing in mathematics education	Collaborative learning in teacher education through the development and validation of a summative assessment of 'classroom readiness.'
		Laura Perry, Emma Rowe	Elizabeth Wood	Mary Finch		Evelyne Meens, Anouke Bakx, Jaap Denissen	Kristina Turner	Ilaria Finefter-Rosenbluh		Mollie Dollinger, Ian Teo, Sophia Arkoudis, Daniela Aquaro, Peter McPhee	Peter Cook	Licho López López	Iris Duhn, Sarita Galvez Donoso	Katina Tan	Yuan Yuan	Sally Baker, Evonne Irwin	Robyn Bentley-Williams, Therese Barrington, Joanna Winchester	Erica Southgate, Shamus Smith, Jill Scevak, Shane Saxby, Jivvel Kilham, Graham Eather, Chris Cividino, Amy Worth	Oliver Hooper, Jo Harris, Lorraine Cale	Nikki Moodie	Raviro Chineka	Roberto de Roock, Darlene Machell Espeña, Sasha Raj Lawrence	Silvia Edling	Criss Mooire, David Evans	Kerry Dally, Allyson Holbrook, Terry Lovat, Janene Budd	Mel Timpson	Matthew Tomkins, Anetta Kowalkiewicz	Anna - Maria Stenseth	Pauline Jones, Annette Turney, Wendy Nielsen, Helen Georgiou	Shehzeen Alamir	Wendy Goff, Anat Wilson	Georgia Dawson, Katina Tan
		From Bake Sales to Million-dollar School Fundraising Campaigns: The New Inequity	A Foucauldian analysis of young children's multilingual practices in the Early Years Foundation Stage (England): challenging the 'English-only' discourse	Initiate, not wait: Students' help-seeking as flipped feedback		What influences 21st century students' self regulatory behaviours? Is it the influence of parents and teachers or self-efficacy of students?	"I skip every class except this one": the value of student voice in conversations around 'good' teaching.	The dilemmas of teachers' insider knowledge: Teacher-parents as consumers of private tutoring.					What daydreams are made ofOutdoor times, red spades, imaginary hedgehogs and utter familiarity	The dynamics at play in the reform in education systems - a multi level perspective using transition theories	Film as politically ambivalent public pedagogy: The case of Singapore from the 1990s to early 2000s	Access, transform and mobilise: the role of school-based outreach programs in low SES students' navigation towards university participation.	Narratives of bullying: Schooling experiences of eight twice-exceptional students	Across space, time and men; can virtual reality encourage positive masculinities?	#N/A	Working with: Complex issuesof knowing, needing to know and evidencing in the conference	Engaging communities in nature conservation through aesthetics and art: Preliminary insights from a Tasmanian perspective	Global Citizenship: the effectiveness of 'other learning across the curriculum' areas in the Australian Curriculum	Place-making: the transnational experience of pre-service teachers on a teaching placement in an under-serviced school in New Delhi, India.	Case study of English Teacher Motivation for Professional Development in China: An Ecological Perspective	The level of complexity of formative feedback by PhD examiners in Chemistry	What does higher vocational education bring to higher education that is distinctive?	Preservice Teachers Transforming Professional Pathways: coursework & developing sense of professional self for ethical and professional conduct confidence	#N/A	WeChat Task-based language and culture teaching/learning (TBLT) in Chinese as a Foreign Language (CFL) for beginners: A case study in the University of Sydney	#N/A	Parent, child shared reading of children's literature to connect and improve wellbeing	Approaches to establishing dependability in the judgement of teacher performance assessments
		Ee-Seul Yoon, Jon Young	Christina Fashanu, Elizabeth Wood, Mark Payne	Anna Fletcher	Melitta Hogarth	Prathiba Nagabhushan	Claire Golledge	Elizabeth Briant, Rebecca English, Karen Dooley	Nicola Sum, Amanda Heffernan, Jeffrey S Brooks, Lawrie Drysdale, Scott Eacott, Christine Grice, Gabriele Lakomski, Jane Wilkinson				Paulina Rautio, Anna Vladmirova	Raju Varanasi, Prof. John Pishetti	Yeow-Tong Chia, Remy Low	Antoinette Geagea	Michelle Ronksley-Pavia, Donna Pendergast	Stephen Hall	#N/A	Nikki Moodie, Kathryn Coleman	Abbey MacDonald, Benjamin Richardson, Tracey Delphin, Jan Hogan	Suzanne Macqueen, Kate Ferguson-Patrick, Ruth Reynolds	Debra Tyler	Honggang Liu	Mitch O'Toole, Allyson Holbrook, Hedy Fairbairn	Sue Webb, Shaun Rawolle, Elizabeth Knight, Steven Hodge	Robyn Babaeff, Sharryn Clarke, Anne Keary	#N/A	Yijun Zhou, Peiru Tong	#N/A	Siobhan O'Brien	Lenore Adie, Michelle Haynes
		Coordinating policy layers of school fundraising in Toronto, Ontario, Canada: An institutional ethnography																		Unsettling the ESL Classroom: Teaching Indigenous Content in the ESL Context					Examiner treatment of doctoral candidate language: a novel application of Communication Accommodation Theory (CAT)						KidsMatter: a professional learning initiative in Early Childhood	Introducing an online moderation model for benchmarking quality in initial teacher education
		Sue Winton																		Claire Akhbari					Rachel Burke, Allyson Holbrook						Kate Highfield	Claire Wyatt-Smith, Peta Colbert
		Imagining a systemless system: A critical analysis of federal strategies to align schooling through funding and data																		Learning, liminality & evidence: Encountering Indigenous Knowledge and artworks in professional education												
		Glenn Savage, Bob Lingard																		Kim Snepvangers												

12:30 **LUNCH**

13:30	EALT	NLSR 028	NLSR 022	NLSR 020	NLSR 107	NLSR 105	NLSR 102	NLSR 100	EASR 116	EASR 405	EASR 404	EASR 403	EASR 312	EASR 311	EASR 310	EASR 119	NLSR 117	EASR 120	NLSASR 342	NLSASR 344	NLSASR 346	NLSASR 440	NLSASR 442	NLSASR 446	NLLT 024	NLLT 026	NLLT 106	NLSR 106	NLLS 030
	Chair: Therese Jefferson	**Chair: Nicole Mockler**	**Chair: Catherine Street**	**Chair: Keiko Bostwick Discussant: Paul Ginns**	**Chair: Paul Swan**	**Chair: Sally Patfield**	**Chair: Fenwick English**	**Chair: Chris Walsh**	**Chair: Deborah Price Discussant: Deb Hayes**	**Chair: Jennifer Charteris**	**Chair: Rhonda Di Biase Discussant: Debra Tyler**	**Chair: Julie McLeod**	**Chair: Robert Hattam**	**Chair: John Munro**	**Chair: Linda-Dianne Willis**	**Chair: Mary Ryan Discussant:Marylin Cochrane-Smith**	**Chair: Steven Stolz**	**Chair: John Cripps Clark**	**Chair: Jennifer Clutterbuck**	**Chair: Happy Kumar Das**	**Chair: Janet Clinton Discussant: Jenny Gore**	**Chair: Lisa Wait**	**Chair: Jill Blackmore**	**Chair: Leanne Crosswell**	**Chair: Katie Fitzpatrick**	**Chair: Aspa Baroutsis**	**Chair: Christine Evans Discussant: Kim Snepvangers**	**Chair: Jennifer Kilham Discussant: Sharon McDonough**	**Chair: Gawaian Bodkin-Andrews Discussant: Susan Page**
	SIG	**ARC Fellowship Schemes Workshop**	**Politics and Policy in Education**	**Aboriginal and Torres Strait Islander Research**	**Student motivation: A consideration of different theories, methods, and contexts for promoting positive outcomes**	**Teachers' Work and Lives**	**Sociology of Education**	**Educational Leadership**	**Early Childhood**	**Smatterings of mattering: the precarity of creating futures in post-industrial poverty precincts**	**Poststructural Theory**	**Improving the quality of education in South Asia: Challenges and opportunities**	**Uneven space/times of education and new imaginaries for and from historical sociology**	**Towards an Australian cultural response pedagogy**	**Inclusive Education**	**Technology and Learning**	**Exploring teacher educators' epistemic reflexivity: Teaching to/about diversity**	**Educational Theory and Philosophy**	**Formative interventions in education: Reclaiming Vygotsky's legacy**	**Politics and Policy in Education**	**Teacher Education and Research Innovation**	**Teaching performance assessments: From foundational work to engaging with emerging complexities**	**Professional and Higher Education**	**Professional and Higher Education**	**Educational Leadership**	**Qualitative Research Methodologies**	**Language and Literacy**	**Engaging with Aboriginal and Torres Strait Islander arts, education & creativities**	**Mindfulness as Reflective Practice**	**Centring Aboriginal Voices in Education - It's a piece of CAIR**
		This presentation will provide information on the objectives and selection criteria for the Australian Research Council's three Fellowship Schemes: Discovery Early Career Researcher Award (DECRA); Future Fellowships; and Australian Laureate Fellowships. The discussion will be placed in the context of the ARC's National Competitive Grant Programs and past success rates in the Education field of research.	"They want to make a difference, they want to have an effect": Australian teachers, educational data and evidence-informed practice	Poststructuralist thoughts about the history of Indigenous higher education policy in the Northern Territory.	Student Growth Orientation Associated with Mathematics Outcomes Over Time	The lived experience of teacher empathy practice in primary classrooms	Beyond 'raising aspirations': The complexities of choice and access to higher education	A Critical Retrospective Look at the 1939 Anchor Research on Leadership Style	Impact of Play-Based Digital Learning (PBDL) professional development on pre-service teachers' readiness to introduce coding and robotics	"The kids who were there loved it": Alternative education as both ephemeral and durable	New weapons in the ruins of capitalist pedagogy	Listening to the teachers' voice: Nepali teachers' perspectives on quality education reform.	Historical sociology and the time/spaces of school memories, nostalgia and oral history	A Creative and Embodied Approach to Culturally Responsive Pedagogy	How do schools make decisions regarding adjustments for students with disabilities in mainstream classes?	Social Media Consumption of the Elementary School Teachers in the Schools Division of Abra	Seeking a reflexive epistemic space for teaching to and about diversity: Emergent properties of enablement and constraint for teacher educators	The use of phenomenology and phenomenography in educational research	Empowering students through double stimulation: Lessons from science and education	The Datafied Policy Space: A conceptual framework for exploring the governance of educational systems.	Alternative Modalities of Primary Teacher Education to Reduce the Backlog of Untrained Teachers in Bangladesh	Teaching performance assessments and their impact on initial teacher education: the independence of the academy	Pre-service teacher financial well-being and financial education teaching self-efficacy	From a gift to a gig economy in entrepreneurial universities and the implications for academic work	Recognising the Impact of Highly Accomplished and Lead teachers	Re-offering critical ethnography in education as an alternative to 'Fast' research	"Poetry is dying": Creating a (re)new(ed) pedagogical vision for teaching poetry	Black, White and Grey Scales: Visual interventions through language and text	Mindful technology use – reflective practice insights and ruminations	Asking the Experts. Indigenous Voices in Early Education and Care
			Nicole Mockler, Meghan Stacey	Catherine Street, James Smith, John Guenther, Steven Larkin	Keiko Bostwick, Andrew Martin, Rebecca Collie, Tracy Durksen	Paul Swan	Sally Patfield, Jenny Gore, Leanne Fray	Fenwick English	Chris Walsh, Claire Campbell	Barbara Comber, Nigel Howard	Jennifer Charteris	Miriam Ham	Julie McLeod	Robyne Garrett, Bindi MacGill	Mark Carter, Jennifer Stephenson, Amanda Webster, Melissa Clements, Neale Waddy, Robert Stevens, Talia Morris, Jennifer Taylor	Jaeniel Bersamina, Francis Cesar Bringas	Mary Ryan, Terri Bourke, Joanne Lunn, Leonie Rowan, Susan Walker, Peter Churchward	Steven Stolz	John Cripps Clark	Jennifer Clutterbuck	Happy Kumar Das, Rubaiyat Jahan	Patrick Brownlee, Amanda McGraw, Debra Talbot, John Buchanan	Lisa Wait, Associate Professor Kathy Jordan, Professor Roslyn Russell	Jill Blackmore	Leanne Crosswell, Jill Willis, Rebecca Spooner-Lane, Peter Churchward, Suzanne Jensen	Katie Fitzpatrick, Stephen May	Edwin Creely	Kim Snepvangers	Narelle Lemon	Michelle Locke
			The policy and politics of teachers' initial learning: Netherlands, Norway and Australia	Exploring praxis, practice and identity in case studies of Aboriginal teachers.	In and out of school science engagement: identifying antecedents and underlying processes	Workload, work-family conflict, emotional exhaustion and turnover intentions among a sample of Victorian teachers	Global aspirations and inspirations of Chinese students in an elite international school	Educational leadership researchers, (social) scientific credibility, and the Kardashian index	Children's play with imaginative technologies	Hanging out in the city of tomorrow: music and arts in the lifeworlds of young people.	Pedagogical encounters that matter: Library databases as apparatus	Monitoring or mentoring: Exploring the possibilities for leading teachers to support reform in Maldivian island schools?	Researching Young People and Policy in Localities: Temporalities of Schooling, Work, and Educational Reform	Australian Muslim Learners and Responsive Pedagogy: Implications for Teacher Education	Insights from dis/engaged students in junior high school	Meta-analyses of the relation between social network site use and extraversion	Teacher educators' views about diversity, teaching to diversity and teaching practices that support preservice teachers' learning about teaching to diversity	Saint Paul as the enactment of Biesta's Pedagogy of the Event: What are the implications for contemporary educators?	'Cooperative marbles in a jar': Negotiating formative intervention with primary-aged students	Gonski 2.0's 'individual progressions' 'growth mindsets' and 'carer/parent/community engagement': towards a post-equity era?	Toward a practice-based initial English teacher education in Chile: Identifying Core Practices for teaching English effectively	Demonstrating achievement of the graduate teaching standards: building interconnected assessments across the elements of the AITGT.	Discursive constructions of electricians in discussions about musculoskeletal disorders among professionals in the field	Collegiality as attunement to academic worlds – engagement and impact beyond managerial metrics	Leading with Integrity for Excellence: A Case Study of Executive Leadership Capability Development in Australian Catholic Schools	Is Research Portraiture Compatible with Critical Ethnography?	Sociomaterial assemblages, entanglements, and text production: Mapping pedagogic practices using time lapse photography	Dramatic thinking and learning with Indigenous theatre, stories and cultural objects	Emerging Reflective Practice: Mindfulness and Special Education	Aboriginal perceptions of the impact and influences of western education at 'Moola Bulla Native Station', 1910-1955: Lessons learnt from the past.
			Ian Hardy, Rachel Jakhelln, Ben Smit	Claire Golledge, Cathie Burgess	Emma Burns, Andrew Martin	Natalia Rajendran, Paul Richardson, Helen Watt, Richard O'Donovan	Jennifer Cutri	Scott Eacott	Jo Bird	Deborah Price, Tom Stehlik, Jenni Carter, Barbara Comber	Anne Melles	Rhonda Di Biase	Elizer Jay de los Reyes	Nadeem Memon, Dylan Chown	Linda Graham, Jenna Gillett-Swan	Chungjiung Huang	Sue Walker, Terri Bourke, Jo Lunn, Mary Ryan, Leonie Rowan	Michael Victory	Veronica Morcom, Judith MacCallum	Matthew Sinclair	Malba Barahona	Kim Keamy, Nadine Crane, Natasha Zisbell, Katina Tan, Jenny Buckworth	Erika Björklund, Mats Djupsjöbacka, Hasse Nordlöf	Giedre Kligyte	Stephen Brown, Anna Dabrowski, Tom Robertson, Paul Mears	Keith Heggart	Aspa Baroutsis	Susan Davis	Michelle Tichy	Rhonda Povey

		The politics of religion in a market of schools: Two cases of teachers' work in a secondary Catholic education system	Title: Preparing practitioners for working with Aboriginal and Torres Strait Islander peoples: Indigenous Studies Methodologies in the higher education sector	Perceived Teaching Style and its Association with Student Motivation and Achievement: A Latent Profile Analysis	What's in it for us? Strengthening the experiences of the practicum for all stakeholders	Discursive framing, legitimate aspirations, and the sociological Ames Room	Why is the field of educational leadership abandoning critique?	"Some parents have a very strong view on whether their children have access to any technology": How early childhood teachers respond to and manage the digital technology expectations of families	Telling Stories that Matter: Young people disrupting deficit positionings through making a film.	Queer(y)ing as a methodological approach to doing research: Destabilising the boundary of where quiver theory may be used	Policy reforms, challenges and emerging trends in the professional development of teachers in India	How 'once' becomes 'here': Professionals remaking space-times of education	Cultural responsive pedagogy: as pedagogy of not knowing			Refining the 3R-EC Framework for epistemic reflexivity in teacher education: Supporting teacher educators to teach about diversityRefining the 3R-EC Framework for epistemic reflexivity in teacher education: Supporting teacher educators to teach about diversity	It's about time: Chronotope and negotiating space-time relations within the constraints and imaginings of institutional time in education settings.	Teachers' engagement with communicative practices: An activity theory-based intervention	Teach for America as Institutional Subversive: The contemporary politics of American school reform	The multicultural training needs of preservice teachers	Developing critically reflective practitioners through the use of video	Peer Victimization and Behavioural Problems among Adolescents: Role of Coping Strategies	Academics' work: What's community engagement got to do with it?	Principal leadership for "Parent engagement in schools" (PES): Effective strategies and practices	Methodological and ethical tensions of co-producing research; exploring attempts to broaden democratic knowledge-making processes.	Studying Language Education and Religion: Complexities, Impacts and Prospects	Encounters with Aboriginal and Torres Strait Islander arts, education & creativities	Promoting an Ethic of Care Through Teacher Reflection: A Technology-Based Action Research Study	Advancing knowledges and learning from pioneers: the role education systems play in Indigenous Australian public relations
		Meghan Stacey	Sheelagh Daniels-Mayes, Lynette Riley	Rebecca Collie, Helena Granziera, Andrew Martin	Sally Windsor	Matt Lumb, Penny Jane Burke	Richard Niesche	Vicki Schriever	Jenni Carter, Belinda MacGill, Jaye Johnson Thiel	Christina Gowlett	Atiya Khan	Terri Seddon	Robert Hattam, Irabinna Rigney			Jo Lunn, Leonie Rowan, Mary Ryan, Sue Walker, Terri Bourke, Peter Churchward	Luke Macaulay, Tanya Davies	Elahe Shakhsi Dastgahian	Helen Baxendale	Catherine Ferguson, Geoffrey Lummis, Graeme Gower, Matthew Byrne, Dawn Penney	Vilma Galstaun, Alyson Simpson, Rebecca Walker	Maria Mushtaq, Sobia Masood, Shawana Fazal	Mark Selkrig, Catherine Manathunga, Ron (Kim) Keamy, Kerry Renwick	Linda-Dianne Willis, Jenny Povey, Julie Hodges	Harriet Rowley	Muhalim Muhalim	Robyn Heckenberg, Kim Snepvangers	Jennifer Kilham	Treena Clark, Gawaian Bodkin-Andrews, Shannon Foster
			From research to reality: empowering Yolqu educators as first language mathematics instructors at a school in North-East Arnhem land.	Student motivation and engagement in science: investigating links with achievement, flow, homework completion, and future aspirations.	Mediating subject English and teacher identities through edutech designed professional development		Leadership in Uncertain Times	Teachers and children enacting imagination in the creative act of play	Zombie School: Working with young people to co-design the future.			Enactments of the Right to Education in India	The Nation-States, Sociology, and the Construction of Globalization. Unintended Effects of Self-Fulfilling Prophecies in Education Policy.	Closing the pedagogical gap: revisiting pedaggy in remote Aboriginal schools through a Culturally Responsive lens				Doing phenomenological inquiry in education: Possibilities, provocations and affordances	Formative intervention and the grammar of agency: Studying teacher agency in primary science		Multi-tiered approaches to trauma-informed care in schools: A systematic review			Game-changing: the AfGT and its impact on all involved in initial teacher education	Ease and unease in academia: Using kindness as a lens to unpick the familiar, habitual and elusive social practices and institutional mechanisms that shape academic becoming and reproduce inequality in the academy	Perseverance across multi-worlds: Experiences of Chinese international doctoral students in STEM fields in Australia				Representation and curriculum renewal in Aboriginal and Torres Strait Islander arts, education and creativities		The Narinya Stories (Living Dreaming) of the D'harawal people of Wur'ran (Sydney): Initial Findings
	Therese Jefferson		John Bradbury, Dianne Siemon	Roger Kennett, Andrew Martin, Marriane Mansour, Brad Papworth, Joel Pearson	Narelle Wood		Lawrence Drysdale, David Gurr	Sarah Young	Nia Lewis		Ajita Mattoo	Daniel Tröhler, Stephanie Fox	Sam Osborne				Edwin Creely, Damien Lyons, Kelly Carabott, Stuart Grant, Jane Southcott	Jenny Martin, Carolina Rodriguez, Lyn Carter		Emily Berger	Teresa Angelico, Kim Keamy, Mark Selkrig	Yibo Yang, Judith MacCallum	Jan McLean				Christine Evans		Shannon Foster
												Researching education and social policy in the 1970s and 1980s: Nostalgia, field boundaries and other questions	An opportunity or struggle?: CALD men in an Australian enabling program					Designing assessment tasks using the twin concepts in Vygotsky's cultural-historical psychology											
												Helen Proctor	Dino Murtic					Brendan Jacobs											
												Starting with a carpet loom: The spacetimematterings of inequalities, deindustrialisation and schooling in the city of Geelong, Australia																	
												Eve Mayes																	
15:30	**AFTERNOON TEA**																												
16:00	**NLLT 101**	**EALT**	**NLSR 028**	**NLSR 022**	**NLSR 020**	**NLSR 105**	**NLSR 100**	**EASR 406**	**EASR 405**	**EASR 404**	**EASR 403**	**EASR 112**	**EASR 311**	**EASR 310**	**EASR 119**	**NLSR 117**	**EASR 120**	**NLSASR 342**	**NLSASR 344**	**NLSASR 346**	**NLSASR 440**	**NLSASR 442**	**NLLT 026**	**NLLT 106**	**NLSR 106**
	Chair: Emma Renold	**Chair: Emma Burns**	**Chair: Garry Argent**	**Chair: Melitta Hogarth**	**Chair: Robert Hattam Discussant: Fenwick W. English**	**Chair: Peter Kelly**	**Chair: Marg Rogers**	**Chair: Lenore Adie**	**Chair: Deborah Heck**	**Chair: Neriman Coskun**	**Chair: Lynette Riley**	**Chair: Giovanna Szalkowicz**	**Chair: Joanne Danker**	**Chair: Md Aktaruzzaman**	**Chair: Rekha Koul**	**Chair: Robert Stevens**	**Chair: John Cripps Clark**	**Chair: Angela Ferguson**	**Chair: Marian Mahat Discussant: Kathryn Coleman**	**Chair: Diane Mayer**	**Chair: Giedre Kligyte**	**Chair:**	**Chair: Helen Webb**	**Chair: Katherine Main**	**Chair: Md Tariqul Islam**
	Gender, Sexualities and Cultural Studies	**Motivation and Learning**	**Politics and Policy in Education**	**Aboriginal and Torres Strait Islander Research**	**Neoliberalising educational leadership: With/against**	**Sociology of Education**	**Early Childhood**	**Assessment and Measurement**	**Teacher Education and Research Innovation**	**Global Contexts for Education**	**Arts Education Practice and Research**	**Social Justice**	**Inclusive Education**	**Technology and Learning**	**Science, Technology Engineering and Mathematics**	**Educational Theory and Philosophy**	**Sociocultural Activity Theory**	**Politics and Policy in Education**	**Making space work: Linking pedagogy and space**	**Teacher Education and Research Innovation**	**Professional and Higher Education**	**MCERA Workshop**	**Language and Literacy**	**Middle Years of Schooling**	**Sociology of Education**
	Collective Matters: networking event with Emma Renold	Current Issues Facing Teacher Motivation and Learning	The marketisation and commodification of foundation skills: Processes of individualisation and responsibilisation in a neo-Liberal apparatus	The musings of an Aboriginal researcher: Disrupting the thesis template	The impossible bargain: leading 'disadvantaged' schools	Marginalised young people and the moral economies of social enterprise.	Harnessing the power of cultural narratives: Parents of young children	Assessment as big business: In dialogue with teachers	Teacher education students, graduates and employer perceptions of readiness for the classroom	The Story of 'Me, My Education and Australia': Refugees in Education	Crafting safer spaces for teaching about race and intersectionality in Australian higher education contexts	University experiences of new migrants in Australian regional communities	Photovoice and the Well-Being of Students with Autism Spectrum Disorder	Indigenous Knowledges in Online Learning Environments: What We Can Learn From a Massive Open Online Course (MOOC) Focusing on Reconciliation	An Investigation of Teaching STEM Subjects to Undergraduate Students in Chinese Universities	In defense of inquiry-based pedagogies	Activity-based instructional design: A Theory-based approach to design of activities in online courses	More than ethics: Making research in schools count.	The development of a spatial tool to support teachers use of innovative learning environment	Teacher education accountability: What is the evidence of impact?	PHE SIG Special event: University in-verse: poetic encounters	MCERA is an independent and impartial centre that contributes to better informed public debate on major issues by improving links between the media and the educational community. We promote the uptake of education research to the media and the public, and facilitate expert comment on educational issues. This workshop will look at the importance of engaging with the mainstream media: the current media landscape and how the media operates; and how public engagement can lead to impact. Participants will then workshop skills that will assist them with successfully engaging with the media into the future.	'If I Knew What to do I Would Have Done It... Years Ago': Professional Learning for Literacy Teaching in a Low Socio-Economic School	Building the confidence and competence of preservice teachers to embed social and emotional learning in middle years' classrooms	Globalisation in or of education? Physically mobile youth's experience of education for global citizenship in the competitive higher education market
			Garry Argent, Seth Brown	Melitta Hogarth	Robert Hattam	Peter Kelly, Perri Campbell	Marg Rogers		Deborah Heck, Sue Simmon, Peter Grainger, Alison Willis, Karyn Smith	Neriman Coskun	Leticia Anderson, Lynette Riley	Giovanna Szalkowicz, Andrew Harvey, Mark Mallman, Anthony Moran	Joanne Danker	Jan Hare	Xiangyuan Kong, Tengteng Zhuang	Robert Stevens	John Cripps Clark, Michael Hoover		Marian Mahat, Wesley Imms	Diane Mayer, Wayne Cotton, Alyson Simpson			Helen Webb	Katherine Main	Md Tariqul Islam
			Why education is a lot like money: a credit theory of certification	Preservice Teacher Narratives at the Cultural Interface of Indigenous Studies	Exploring the subjectification of principals: Moving beyond the disciplining of school leaders	Instrumentalisation of care in performative schools: A case study of an Australian school	CULTURAL SAFETY: SCHOOL READINESS FOR CHILDREN FROM MIGRANT AND REFUGEE BACKGROUNDS		From PAR to Partnership: design of a teacher education program preparing for student participation in schools	Toward Social Justice and Equity in the Education Policy for Immigrant Children: Perspectives and Experiences of Teachers and Administrators	Critical and creative thinking capabilities in Visual Arts education in the context of 'Gonski 2.0'	Community influence on university aspirations: Does it take a village?	Schooling Displaced Syrian students in Glasgow: Agents of Inclusion	The datafication of discipline: ClassDojo, surveillance and a performative classroom culture	Pre-Service Teachers and Integrated STEM Learning: navigating the disciplines	From 'mindfulness' to 'contemplative practice' as starting points for educational inquiry.	Designing assessment tasks using the twin concepts in Vygotsky's cultural-historical psychology		The relationship between teacher mindframes and student learning approaches in innovative and traditional learning environments.	"When the changes were announced we were nervous..."Examining policy changes surrounding admission into undergraduate teacher education degrees			Research into Quality Practices in Reading in Queensland Independent Schools	In the middle of what? Preparing preservice teachers to teach in the middle years.	Chinese students' navigation of transnational social orders
			Peter Hurley	Katrina Thorpe	Richard Niesche	Babak Dadvand	Monika Krajcovicova		Ben H.J. Smit, Willfried F. Admiraal, Amanda K. Berry	Yan Guo, Shibao Guo	Karen Maras	Jenny Gore, Leanne Fray, Sally Patfield, Jess Harris	Melanie Baak	Jamie Manolev, Anna Sullivan, Roger Slee	Joanne Blannin, Duncan Symons	Christopher McCaw	Brendan Jacobs		Dan Murphy	Amanda Freeborn			Gregor Cameron	Kerry Renwick, Tony Edwards	Jing Qi
			Does the reason for absence make a difference? Using administrative absence codes to assess the relationships between absence type and achievement outcomes	A research study into the Importance of including Indigenous knowledge in pre-service teacher education	Constituting the principal: paradoxes of subjectivity and authority	Bilingual Education and the capitals of learning, mobility and distinction in Australia and Canada	Building partnerships with families: A Cartography of conversations with early learning educators		A hermeneutic phenomenological study of pre-service teachers' sense of belonging on their professional experience placements	Schools as Sanctuaries? Examining the Relationship between Immigration Enforcement and Attendance Rates for Immigrant-Origin Children in the United States		Non-traditional students in Higher Education: Challenges beyond first year	WHOLE SCHOOL APPROACH TO SOCIAL SKILLS	Using social media to "Engage parents in inquiry curriculum" (EPIC)		Exploring the dynamic balance between the design, inhabitation, and use of innovative learning environments.			Change leadership and the transition to innovative learning environments	"Quality" education in Australia and the United States: A comparative media analysis			What are we going to do about writing? Revisiting "the neglected R".	"So what makes the prime minister's speech so reliable?" – Fostering disciplinary practices in social studies	Education and radicalisation in Indonesia: Impact, engagement and the production of educational research
	Emma Renold	ML SIG Coordinators, TWL SIG Coordinators	Kirsten Hancock, Catherine Taylor, Stephen R. Zubrick	Tracy Woodroffe	Chris Dolan	Simone Smale, Sylvie Roy, Karen Dooley, Margaret Kettle	Tracy Morrison	Lenore Adie, Fabienne Van der Kleij	Michelle Ronksley-Pavia, Donna Pendergast, Yvonne Dewhurst	Carolyn Sattin-Bajaj, Jacob Kirksey		Suzanne Macqueen	Claire Formby, Karen Houlcroft, Kate Short	Linda-Dianne Willis, Beryl Exley		Anna Peterson		Shani Prendergast, Robert Stevens, Rebecca Ubke, Angela Ferguson	Mark Osborne	Melissa Barnes, John Seelke	Mark Tredinnick, Giedre Kligyte	#N/A	Lorraine Beveridge	Fatema Anis Hussain	Julie Matthews, Yuli Astiana, M Nurul Ihksan Saleh
																			Affordances of Innovative Learning Environments (ILEs): A Participatory Action Research Process to Engage Educators in Developing and Utilising Tools to Support Transition to ILEs.						
																			Fiona Young						
17:30	**EALT**	**NLSR 028**	**NLSR 022**	**NLSR 020**	**NLSR 105**	**NLSR 102**	**NLSR 100**	**EASR 406**	**EASR 405**	**EASR 404**	**EASR 403**	**EASR 112**	**EASR 311**	**EASR 310**	**EASR 119**	**EASR 120**	**NLSASR 342**	**NLSASR 344**	**NLSASR 346**	**NLSASR 440**	**NLSASR 442**	**NLLT 024**	**NLLT 026**	**NLLT 106**	
										Chair: Anna Dabrowski							**Chair: Paul Gleeson**	**Chair: Paul Gleeson**							
SIG	**Gender, Sexualities and Cultural Studies**	**Politics and Policy in Education**	**Aboriginal and Torres Strait Islander Research**	**Motivation and Learning**	**Sociology of Education**	**Educational Leadership**	**Early Childhood**	**Assessment and Measurement**	**Poststructural Theory**	**Global Contexts for Education**	**History and Education**	**Social Justice**	**Inclusive Education**	**Technology and Learning**	**Science, Technology Engineering and Mathematics**	**Sociocultural Activity Theory**	**Health and Physical Education**	**Teacher Education and Research Innovation**	**Rural Education**	**Professional and Higher Education**	**Schools and Education Systems**	**Qualitative Research Methodologies**	**Language and Literacy**	**Arts Education Practice and Research**	
	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting	Global Citizenship in a Market Society: A Case Study of Dilemmas in Two Australian International Baccalaureate Schools	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting	Understandings, Attitudes and Intentions of Regional Secondary Health and Physical Education Teachers in relation to the Australian Curriculum: Health and Physical Education	SIG Meeting	SIG Meeting	PHE SIG Special event: University in-verse: poetic encounters	SIG Meeting	SIG Meeting	SIG Meeting	SIG Meeting
										Anna Dabrowski							Paul Gleeson, (Ron) "Kim" Keamy, Zali Yager			Mark Tredinnick, Giedre Kligyte					

										What's there and what's missing - mapping out research on theinternational Baccalaureate							Game-Based Approaches - a way of creating meaningful relationships		SIG Meeting										
										Bradley Shrington							Ricardo Milheiro Pimenta, Richard Light												
16:30	CLOSE																													

Tuesday 4 December 2018

7:30	Arrival Tea & Coffee, Registration and Exhibition
8:15	**Keynote Presentation - Associate Professor Gawaian Bodkin-Andrews**
	Healing through D'harawal Storytelling: Learning and unlearning the epistemic violence of colonial storytelling
	An Acknowledgement from AARE
	Awards Presentation
10:00	MORNING TEA

10:30	**NLLT 101**	NLSR 028	NLSR 022	NLSR 020	NLSR 107	NLSR 105	NLSR 102	NLSR 100	EASR 116	EASR 406	EASR 405	EASR 404	EASR 403	EASR 312	EASR 311	EASR 310	EASR 119	EASR 121	NLSASR 342	NLSASR 344	NLSASR 346	NLSASR 440	NLSASR 442	NLSASR 446	NLLT 024	NLLT 026	NLLT 106	NLSR 106	NLLS 030
	Chair: Rachel McNae	**Chair: Sue Saltmarsh**	**Chair: Melitta Hogarth Discussant: Tracey Bunda**	**Chair: Stephanie Clayton**	**Chair: Jenny Gore**	**Chair: Carol Reid**	**Chair: Fenwick English**	**Chair: Jo Dean**	**Chair: Margaret Kettle**	**Chair: Farhan Azim**	**Chair: Louise Hennessy**	**Chair: Goerill Warvik Vedeler**	**Chair: Laura Scholes**	**Chair: Nadeem Memon Discussant: Dylan Chown**	**Chair: Julie Lewis**	**Chair: Chris Campbell**	**Chair: Ann Osman**	**Chair: Paul Horton**	**Chair: Chandir Harsha**	**Chair: Helen Boon**	**Chair: Martha McFaul Discussant: Patricia Stringer**	**Chair: Linda Knight Discussant: Jennifer Alford**	**Chair: Yan Guo**	**Chair: Amanda Heffernan**	**Chair: Mandeep Maanju**	**Chair: Elisabet Öhrn**	**Chair: Katherine Main**	**Chair: Scott Bulfin Discussant: Graham Parr**	**Chair: Catherine Street**
	Educational Leadership	Politics and Policy in Education	Intercultural Conversations about the engagements and impacts of Treaty Presence and Treaty Futures for Indigenous higher education in Aotearoa and Aboriginal Australia	Motivation and Learning	Teachers' Work and Lives	Sociology of Education	Educational Leadership	Early Childhood	Language and Literacy	Assessment and Measurement/ Science, Technology, Engineering and Mathematics	Poststructural Theory	Global Contexts for Education	Social Justice	Muslim Learners in the Australian Schooling Context	Inclusive Education	Technology and Learning	Science, Technology, Engineering and Mathematics	Health and Physical Education	Politics and Policy in Education	Teacher Education and Research Innovation	Making connections with practice-based inquiry	Digital Diversity: Technologies, Texts and Conservatism	Professional and Higher Education	Educational Leadership	Arts Education Practice and Research	Rural Education	Middle Years of Schooling	Becoming in English education: Re-imagining English educators' lives and work through dialogic praxis	Aboriginal and Torres Strait Islander Research
	The flow of practices: Embracing complexity and leadership research.	Cultures of engagement: perspectives of parents and principals on the relationships between home and school	Wānanga: By Māori, for Māori with Pākehā	The cliff edge of motivational factors that affect elective second language (L2) enrolment decisions – do Tasmanian students choose to jump, or they are pushed over the edge?	Why isn't this empowering? The discursive positioning of teachers in efforts to improve teaching	Making 'another' future: Syrian and Iraqi refugee families	"I have a dream": Two Leadership Perspectives on a Civil Rights Icon	Young children using digital tools through a collaborative art installation project	Engagement for second language international students: What is it and how is it achieved in Australian higher education?	Assessment of Mathematical Problem Solving: Addition and Subtraction in Arithmetic Word Problem Solving	Thinking-with-hands: Storying data encounters in wayfaring-with ECEC place pedagogies.	Modern parenthood and adolescents' autonomy meet educational practice. Aneed to re-conceptualize collaboration between teachers, parents and adolescents in upper secondary schools in Norway?	Girls love to read, or do they? Working class girls' stories of anti-reading school cultures	Religion, Sexuality Education and Building Social Cohesion: A curriculum reform project	Can Collaborative Consultation, based on Communicative Theory, Promote an Inclusive School Culture?	Using Data and Analytics to support technology-enhanced learning	Where to now for STEM Education in Australia?	An overview of the iPLAY program: an internet-based professional learning program designed to assist primary school teachers promote physical activity, motivation, and fundamental movement skills in young people	Assemblages of Global Competence in Victorian Schools	Teachers' Ethical Sensitivity: An international pilot study	The Inquiring Practitioner	Me/You/Us: The Ethics of Access, The Ethics of AI	Deconstructing the Internationalization of Chinese Higher Education: Students' Experiences	Meet the Educational Leadership Editors: Everything you wanted to know about publishing but were afraid to ask	Music learning and teaching in socio-culturally diverse contexts: A semiotic perspective	Rural place and education. Values, changes and metrocentric criticism	What does a good teaching team look like in a middle school: Revisited	Resisting the academic/teacher binary: Locating identity threads in a decade of 'becoming' online.	Indigenous perspectives of 'success' in higher education policy in the NT.
	Rachel McNae	Saltmarsh Sue, Sayan Chakrabarty, David Saltmarsh, Stephen Winn	Miriama Postlethwaite	Stephanie Clayton	Jenny Gore	Carol Reid	Fenwick English	Jo Dean	Margaret Kettle	Farhan Azim	Louise Hennessy	Gorill Warvik Vedeler, Astrid Standbu	Laura Scholes	Dylan Chown, Nadeem Memon, Fida Sanjakdar, Huma Kanwal	Désirée von Ahlefeld Nisser		Ann Osman	Chris Lonsdale, Taren Sanders, Andrew Bennie, David Lubans, Kirsten Cohen	Chandir Harsha	Helen Boon	Martha McFaul	Jacina Leong, Linda Knight	Shibao Guo, Yan Guo		Georgina Barton	Elisabet Öhrn, Dennis Beach, Monica Johansson, Maria Rönnlund, Per-Åke Rosvall	Katherine Main	Kelli McGraw	Catherine Street, James Smith, John Guenther, Steven Larkin
	The 'state of the art' of research into middle leadership in schools	Examining the effects of political participation on political knowledge in early adulthood	Treaty and transitions; It's the principle of the movement!	Talk the talk but walk the walk? Mediating factors explaining secondary classroom teachers' motivational beliefs-practice incongruence in the implementation of student self-reflection instructional and assessment practices in music performance learning	Administrative support needs of "native English-speaking teachers": A multiple-case study	CV (Curriculum Vitae) for my C-C (Comparative-Correlational) Research Study	Mapping thechallenges inthe journeyof system wide values-driven change: a case study	Illustrating fieldnotes with cartoons to enhance participatory research with young children	Hope for a brighter future: Beliefs, attitudes and experiences of principals and teachers in regional areas and their struggle to support EAL students	"It's been a known fact for a while that maths is struggling": A qualitative account of factors influencing students' enrolment in high-level mathematics	Tracing-and-mapping contours of professionalism: Caring and emotions in early childhood teaching	"They should be called guiders": Teachers and Teacher librarians Developing Inquiry Learners	Mobilising Socially Critical Research: A Reflection on the Research/Policy Interface	Educational Experiences of Muslim Girls in Australian Secondary State Schools	Does the literature about collaboration between speech pathologist and teachers reinforce inclusive practices?		STEAM Horizons: Navigating contentions and possibilities for interdisciplinary pedagogy and learning in Tasmania	Game play or motor control competence for the promotion of physical activity outcomes among primary school children? Outcomes of a cross-sectional study	The emerging place of ethics in national education policies and the Australian Curriculum: Purposes, trajectories and pathways for engagement in schools	Transnational learning networks and teacher professional development in India: Perspectives on potential	'Teaching as Inquiry' – application in school specific settings	Examining discourses of diversity and 'indoctrination': Public perceptions of the intended screening of Gayby Baby in schools	International education as a process of inculcation: A case study of Japanese students studying in Australian universities		Music Education to Ensure Ethical Student Conduct at Education Institutions -A case study to accomplish global peace & harmony	Rural education: curriculum as a catalyst for community regeneration and engagement in secondary schools	What does it mean to be a leader? Perspectives from middle years students.	Early career English teachers becoming through the everyday: Speaking back to "classroom ready".	Evaluating and Critiquing an Indigenous Graduate Attribute: A (short) measure for holding universities accountable.
	John De Nobile	Frank Reichert, Murray Print	Margie Hohepa	Stefanovych Roberts	Nhu-Hien Luong-Phan	January Dechavez	Christopher Day, Christine Grice	Christina Fashanu	Melissa Barnes, Pamalee Matthews, Seham Shwayli	Felicia Jaremus, Jenny Gore, Leanne Fray, Elena Prieto-Rodriguez	Alison Warren	Kasey Garrison, Lee FitzGerald, Alinda Sheerman	Ruth Boyask	Huma Kanwal	Haley Tancredi, Sonia White, Linda Graham		Abbey MacDonald, Kit Wise, Neil Holmstrom, Natalie Brown, Jane Polley, Kate Treglown, Svenja Kratz, Bill Hart, Wendy Fountain	Andrew Miller, Narelle Eather, Nick Riley, Mitch Duncan	Bernard Brown	Atiya Khan	Patricia Stringer	Michelle Jeffries	Kaoru Matsunaga		Mandeep Maanju	Cheryl Glowrey	Anne Coffey, Shane Lavery	Ceridwen Owen	Gawaian Bodkin-Andrews, Susan Page, Michelle Trudgett
	Researching educational leadership: The use of narrative inquiry.	Governance of ECEC from the children's point of view in the era of accountability (EGEIA)	Centring Te Tiriti Treaty Principles in Teacher education and te reo Māori programmes	From reading strategyinstruction to student reading achievement: The mediating role of student motivational factors	Teachers' professional learning experiences and motivational beliefs: A cross country comparison of early career teachers in Australia and Canada	Educational aspirations and experiences of refugee-background African youth in Australia: A case study	Thoughtfulness, plurality and care: ethical dimensions for school leaders reclaiming agency	WORKSHOP: Is there an app for that? Narratives of perils and progress when creating a digital Non-Traditional Research Output (NTRO)	Transnational Awareness and Cosmopolitanism: Funds of Knowledge for Children in Immigrant Families	Brokers and independent evaluators: Collaboration to inform better practice				What Australian Teachers Know, Don't Know, and Wish They Knew About Muslim Learners	The impact of interprofessional interventions by teachers and speech-language pathologists on the engagement of primary students with school refusal behaviour and communication disorders.		#N/A	(Re)defining outsourcing in health and physical education	Internationalisation of Higher Education: Understanding Geopolitical Layers of Policy Context in Australia, Norway and the United States	Working together in the third space: What motivates school teachers to work in partnership with teacher educators to prepare pre-service teachers for the teaching profession?	Rekindling practitioner inquiry through research	A Queer Critical Media Literacies Framework: exploring conceptual resources for teachers to respond to LGBTIQ+ themes in everyday media content and beyond	University is just a place you go to get a degree		Evaluating the Techno-Transfer Program on Safeguarding Indigenous Heritage and Traditional Arts via Consensual Qualitative Research			Long time (be)coming: Cultural memory as praxis in English teaching	Towards embedding a narrative of high expectations and positive thinking into the policy framework regarding the education of Aboriginal and Torres Strait Islander children
	Barbara Harold, Lauren Stephenson	Maiju Paananen	Rachel Martin	Jing HUANG, Gaowei CHEN	Tracy Durksen, Hoa Nguyen	Tebeje Molla	Bev Rogers	MARG ROGERS, Jo Bird	Catherine Compton-Lilly	Pauline Ho, Katrina Barker, Danielle Tracey, Jacqueline Ullman				Nadeem Memon, Dylan Chown	Julie Lewis, Robyn Gillies, Annemaree Carroll	Chris Campbell	#N/A	Leigh Sperka	Sarah Fischer	Corinne Green, Michelle Eady, Sharon Tindall-Ford	Jyoti Jhagroo	Lisa van Leent	Jane Milloy	Jane Wilkinson, Jeffrey S. Brooks, Amanda Heffernan, Scott Eacott, Richard Niesche, Colin Evers	Francis Cesar Bringas, Christopher Benigno			Fleur Diamond, Scott Bulfin	Harvey Stern
			Ho taonga te reo/Māori language is a treasure											Australian Muslim Learners and Culturally Responsive Pedagogy in Practice																
			Kimai Tocker											Dylan Chown																
12:00	LUNCH																													

12:00 Lunchtime Session
NLSR107

Meet the Editors
Nicole Mockler, University of Sydney
Radhika Gorur, Deakin University
Ian Hardy, University of Queensland
Deborah Pino-Pasternak, Murdoch University
Stewart Riddle, University of Southern Queensland
Garth Stahl, University of South Australia
Meghan Stacey, University of Sydney
Nick Melchior, Springer

13:00	**NLLT 101**	EALT	NLSR 028	NLSR 022	NLSR 020	NLSR 107	NLSR 102	NLSR 100	EASR 116	EASR 406	EASR 404	EASR 403	EASR 311	EASR 310	EASR 119	EASR 121	NLSASR 344	NLSASR 346	NLSASR 440	NLSASR 442	NLSASR 446	NLLT 024	NLLT 026	NLLT 106	NLSR 106	NLLS 030
	Chair: Robyn Ewing Discussant: Robyn Gibson	**Chair: Lisa van Leent & Annette Brömdal**	**Chair: Terri Seddon**	**Chair: Stephen Kemmis Discussant: Nicole Mockler**	**Chair: Fah Wui Yong**	**Chair: Bernadette Mercieca**	**Chair: Gary Fry**	**Chair: Joce Nuttall Discussant:Manjula Waniganayake**	**Chair: Sue Nichols**	**Chair: Dennis Alonzo**	**Chair: Jill Blackmore**	**Chair: Mallihai Tambyah**	**Chair: Karen Malone Discussant: Amy Cutter-Mackenzie**	**Chair: Jennifer Tan**	**Chair: Susan Blackley**	**Chair: Sian Chapman**	**Chair: Joy Cumming**	**Chair: Tony Loughland**	**Chair: Marco Hatt**	**Chair: Elaine Huber**	**Chair: Fiona Longmuir**	**Chair: Erica Southgate**	**Chair: Katie Fitzpatrick**	**Chair: Peter Renshaw**	**Chair: Narelle Lemon Discussant: Caroline Mansfield**	**Chair: Chris Hickey Discussant: Doune Macdonald**
	Transforming literacy through arts rich pedagogy	Gender, Sexualities and Cultural Studies	Respatialising teaching workforce development: TEMAG reforms, teacher quality, and teaching workforce development	Pedagogy, education and praxis: A ten-year progress report from an international research network	Motivation and Learning	Teachers' Work and Lives	Educational Leadership	Early Childhood	Embodied literacies in research and practice	Assessment and Measurement	Being and Be/longing? International students in Australian secondary schools	History and Education	Animal relations in education: awkward, uneasy human/nonhuman relations	Technology and Learning	Science, Technology, Engineering and Mathematics	Arts Education Practice and Research	GTPA and a new model of shared accountability: Taking risks in collaborative professionalism in ITE	Teacher Education and Research Innovation	Professional and Higher Education	Professional and Higher Education	Educational Leadership	Rural Education	Health and Physical Education	Exploring pedagogies of dialogic space in different domains	Impacting teachers lives: The place of mindfulness and contemplative practices in learning and teaching	Contemporary engagements in NPE Curriculum: The pursuit of impactful reform
	Drama as pedagogy: The School Drama teacher perspective	Attitudes toward non-traditional masculine/feminine traits and homosexuality among junior high school students in Taiwan	What is the policy history that steers TEMAG reforms and expectations about the quality of beginning teachers?	Educational praxis	Blended Learning in the Primary 1 Mathematics Classroom	The value of Communities of Practice for the professional learning of early career secondary teachers in Australia- a case study	Aboriginal leadership in changing times and changing organisations: The centrality of Aboriginal leadership in advancing schooling outcomes in Northern Territory (NT) remote and very remote Aboriginal communities	The rhetorical positioning of educational leaders in early childhood education policy in Australia and England	"I've forgot what it means, I'll show you": Children's embodied communication of word meanings	Sources of teacher assessment literacy: Empirical evidence	Identity work, the international student and schooling	'Received versions of the past': the role of teacher agency in fostering a critical historical consciousness of national identity through the Australian history curriculum	Co-mingling kin: exploring uneasy human-animal relations as sites for ecological posthumanist pedagogies.	Impacting students' 21st century literacies through a collaborative reading and learning analytics environment: Engaging teachers as pedagogical designers, brokers and weavers	A pilot study on integrating Science, Technology, Engineering and Maths through thinking skills in common	Professional agency and the arts specialist teacher: research engagement impacting change	Introducing a conceptual framework for collaborative professionalism in teacher education	Digital tools to influence preservice teachers' participation in mentoring	Determinants of higher education access and outcomes: Evidence from three cohorts of the Longitudinal Surveys of Australian Youth	Science students' insights into learning in intensive mode subjects	Leading the "different" school.	'Bring what's going on in your mind to life?': Exploring the uses of immersive virtual reality in drama in a rural school community	Health education: Mixing moralism, pleasure and relationships at school	Online Mathematical Problem solving and Communicating Mathematical Meaning: A Dialogic Approach	The Mindful Teacher: Uncovering strategies for overcoming stress.	Policy storms, actors and artefacts: The role of teacher educators in 'doing' curriculum for pre-service teachers

	Robyn Ewing, John Saunders	Chia-Sheng You, Te-Sheng Chang, Tsai-Wei Wang, Udomluk Koolsriroj	Troy Heffernan	Kathleen Mahon, Tess Boyle, Ela Sjølie, Hannu Heikkinen, Rauno Huttunen	Fah Wui Calista Yong, Seet Min Charmian Chng, Kok Cheng Ang	Bernadette Mercieca	Gary Fry		Sue Nichols	Dennis Alonzo, Tony Loughland, Vivian Francisco, Jerahmeel Jose Amada	Jill Blackmore, Catherine Beavis, Ly Tran, Leonie Rowan	Mallihai Tambyah, Deborah Henderson	Karen Malone	Jennifer Pei-Ling Tan	John Willison, Anthony Conlon, Bridget Giannini, Daniel Pierce	Sian Chapman, Peter Wright, Robin Pascoe	Lenore Adie	Anki Wennergren, Fredrik Thornberg	Marco Hatt, Ben Dolman, Max Gillespie	Huber Elaine, Yvonne Davila, Alexandra Thomson, Peter Meier	Fiona Longmuir	Erica Southgate, Louise Rowley, Gillian Manning, Tony Skimming	Katie Fitzpatrick	Duncan Symons, Robyn Pierce	Narelle Lemon, Sharon McDonough	Karen Lambert, Justen O'Connor
	Dramatic transformations in primary students' learning	Washroom Wars: The Difficulty of Gender Diversity in Catholic Schools	What do we know about teacher quality and the professional formation of teachers?	How to research praxis and praxis development?	I love my Maths teacher! The role of teacher personality in student engagement in secondary Mathematics.	Primary teachers' professional agency in a context of internal, school-based reform.	Digital leadership: Principals' ICT professional development, school leadership and ICT integration. Bringing it all together		Embodied interactions in primary school English: modelling and joint construction with bodies, minds and digital tools	Teacher education students' experiences and their assessment literacy	Examining domestic students' perspectives of internationalisation through the lens of general capabilities	Historical Thinking Online	Unearthing Withling(s): Children, Tweezers, and Worms and the Emergence of Joy and Suffering in a Kindergarten Yard	Nudging: an approach to enhance online student engagement	Delving deeper into integrated STEM education: Heads, hearts, and hands.	Desiging a/r/tographic curriulum in initial a/r/t education: Renderings the becoming selves	Beyond assessment: The contribution of the GTPA to program improvement	The relationship between teacher professional learning and teachers' sense of collective efficacy	Postgraduate students with disability or learning challenge: choosing non-disclosure and 'going it alone'	Chilean university students' learning technology usage patterns and approaches to learning	Mission, monarchy and might: Missiology and social justice leadership	Understanding the Misunderstood: Exploring the Work and Lives of Rural Careers Educators	A figurational analysis of fitness testing in Health and Physical Education	Dialogue and materiality/ embodiment in science/arts creative pedagogy: their role and manifestation	Contemplative practices as a path to integrated presence and wellness for teachers.	Revisiting the 'C' word: Conceptualising curriculum as a practice of freedom
	John Nicholas Saunders	Tonya Callaghan	Alex Kostogriz	Lill Langelotz, Jane Wilkinson, Mervi Kaukko	Ben Zunica	Phillip Poulton	Siti Nursheila Khairuddin Yap, Jeffrey Brooks		Jill Colton	Jean Bejano	Manaia Chou-Lee	James Goulding	Tammi Tuure, Pauliina Rautio, Riitta-Marja Leinonen, Riikka Hohti	Petrea Redmond, Alice Brown, Marita Basson, Jill Lawrence, Megan Axelsen	Susan Blackley, Jennifer Howell	Kathryn Coleman	Ellen Larsen, Jennifer McIntyre, Yvonne Salton, Nicole Green, Kay Ayre	Tony Loughland	Susan Grimes, Erica Southgate, Jill Scevak, Rachel Buchanan	Carlos Gonzalez, Sarah K Howard, Paula Clasing, Maximiliano Montenegro, Jack Yang, Jun Ma, Dany Lopez	Katrina MacDonald	Melyssa Fuqua	Laura Alfrey, Michael Gard	Kerry Chappell, Lindsay Hetherington, Oded Ben-Horin, Angelos Alexopoulos, Kostas Nikolopoulos, Hermione Ruck Keene, Heather Wren, Janne Robberstad, Franz Bogner, Sofoklis Sotoriou	Michelle Tichy	Chris Hickey, Amanda Mooney, Alan Ovens, John Quay, Trent Brown
	Teaching artists' reflections on co-mentoring and School Drama	Homophobia in Catholic schools: Teachers' rights and experiences in Canada and Australia	What is an integrated partnership and how does it respatialise professional formation?	Conditions for praxis: local and global	Upper Primary Students' Motivation-to-learn-Mathematics and Depth of Reasoning through Rich Mathematics Tasks	Teacher's mentalities in human rights education for children - What teachers do, and why.	The preparation of Fijian school leaders: a framework for principal preparation in a South Pacific context		"I've never done cutting out before': Making stories as creative and embodied literacies.	Investigating the data-literacy skills of in-service teachers	International students' relationships and engagement in internationalisation: Belonging as an analysis framework	Exploring moral responsibility(ies) within argumentations for the use of historical consciousness	Becoming trouble(d): Animals in early childhood education	Models of Engaged Learning and Teaching for reducing the cognitive load associated with Networked Learning			(Re)Imagining opportunities for learning through the Graduate Teacher Performance Assessment: Teacher educators' perspectives from one university	Questioning as a means to facilitate teacher professional learning: A practitioner's research on the pedagogy of coaching.	Regional communities' influences on equity participation in higher education	Beyond Traditional Student Evaluations of Teaching and Units: Seeking Meaningful Alternative Feedback	Women's Academic Leadership in Mongolia: A Transnational Feminist Qualitative Study	On 'location': The interplay of rural social space and post-school aspirations	Conceptualising wellbeing literacy as the key to positive education	Researching experience-centred teaching and learning in Higher Education – Receptive-responsive dialogue in the Kokas pedagogy	Leaders' wellbeing: What tools and strategies will enable increased wellness?	The impact of HPE reform on teacher professional identity
	Victoria Campbell, Robyn Gibosn	Tonya Callaghan, Lisa van Leent	Terr Seddon	Ian Hardy, Ingrid Henning-Loeb, Anita Norland, Kiprono Langat, Kirsten Petrie	Sze Hui Samantha Ting, Seet Min Charmian Chng, Kok Cheng Ang	Lisa Isenström	Mohini Devi, Venesser Fernandes	Joce Nuttall	Jenni Carter	Kellie Buckley-Walker	Trang Hoang	Silvia Edling, Heather Sharp	Tracy Young	John Willison, Brendan Bentley, Benjamin Kehrwald			Tanya Doyle, Neus (Snowy) Evans, Bryan Smith, Lai Kuan Lim, Peta Salter, Claire Campbell	Donna Rady	Robin Barnes, Sue Kilpatrick, Jessica Woodroffe, Nicole Crawford, Christopher Mabin, Geberew Mekonnen, Margaret Noble	Amber McLeod, Kristin Reimer, Lilly Yazdanpanah	Anar Purvee	Leanne Fray, Jenny Gore, Matthew Harper, Sally Patfield, Jess Harris	Lindsay Oades, Alexandra Johnston	Eva Vass, Gabriella Deszpot	Gillian Anstee	Adrian Farnham
	Called to connect: transformative approaches to language and literacy learning in migrant and refugee communities		What are the implications of integrated partnership work for the professionalisation of beginning teachers, teacher educators and mentor teachers?	Teaching		Ticking boxes, kicking goals: teacher perceptions of their professional learning within the Victorian performance and development process	School Leadership in a Glocalised Context: A case study of English Medium Schools in Bangladesh	An inquiry into digital story-inspired learning pedagogy to address pre-service educator perceptions of professional experience.		Developing arguments for the validity of Australian assessment and reporting tools in international contexts: Piloting a translated version of selected SWANs tools in Germany as an initial step	"They go back home to four walls": Homestays and international secondary school students		Eye-to-Eye with Otherness: A Childhoodnature Figuration				Graduate Teacher Performance Assessment at Griffith: Implementation, innovations and insights.			An application of Transformational Learning in relation to the First Year Experience (FYE) at University			A comparison of curriculum policy triggers recontextualising health education 'messages' in Australia and Wales	Reading and writing the game: creative and dialogical pedagogies in sports education	An Educator's Self-Reflective Journey Mentoring Children Facing Homelessness	"We're in the too hard basket":Exploring the pedagogic rights of students with high support needs
	Rachael Jacobs, Zoe Hogan, Victoria Campbell		Claire Manton	Stephen Kemmis, Rachel Jakhelln, Charlotte Arkenback-Sundström, Sarojni Choy, Christine Edwards-Groves, Lisbeth Gyllander-Torkildsen, Gun-Britt Warvik		Janette Allen	Nicola Sum, Jeffrey S Brooks	Michelle Turner, Nicole Green, Vicki Christopher, Mary Jarrott		Miriam Balt, Emily White, Jane Strickland	Caroline Mahoney		Iris Duhn, Gloria Quinones				Mia O'Brien, Katie Weir, Donna Pendergast, Beryl Exley, Jen Elsden-Clifton			Geoffrey Lummis, Catherine Ferguson, Greame Lock, Clare Freeman			Sue Whatman, Parlo Singh, Lori Beckett	Jorge Knijnik, Ramon Spaaij	Jennifer Killham	Eimear Enright, Turner Block, Emma Beckman, Mark Connick, Sean Tweedy
													Animal bags and the vibrancy of life: Posthuman theorising and practice in early years learning				Changing practices in ITE: Insights into implementation and reflection									
													Margaret Somerville				Joanne Dargusch, Angelina Ambrosetti, Gillian Busch									
																	Developing shared accountability across a multi-campus faculty in the implementation of the GTPA									
																	Colette Alexander, Carmel Turner									

15:00	AFTERNOON TEA																				
15:30	NLLT 101	NLSR 028	NLSR 022	NLSR 107	NLSR 105	NLSR 100	EASR 116	EASR 406	EASR 405	EASR 404	EASR 403	EASR 312	EASR 310	EASR 115	NLSASR 342	NLSASR 346	NLSASR 440	NLSASR 442	NLSASR 446	NLLT 024	NLLT 026
	Chair: Emma Renold	**Chair: Radhika Gorur**	**Chair: Yi Hong**	**Chair: Narelle Wood**	**Chair: Philip Roberts**	**Chair: Megan Adams**	**Chair: Monika Vinterek**	**Chair: Joanna Tai**	**Chair: Carly Boreland**	**Chair: Mark Selkrig**	**Chair:**	**Chair: Kate Ferguson-Patrick**	**Chair: Jason Lodge**	**Chair: Shawana Fazal**	**Chair: Thi Thom Thom Nguyen**	**Chair: Michelle Ludecke**	**Chair: Graham Parr**	**Chair: Petrea Redmond**	**Chair: Hannu Heikkinen**	**Chair: Joanne Dargusch**	**Chair: Pauline Thompson**
SIG	**Gender, Sexualities and Cultural Studies**	**Politics and Policy in Education**	**Global Contexts for Education**	**Teachers' Work and Lives**	**Sociology of Education**	**Early Childhood**	**Language and Literacy**	**Assessment and Measurement**		**Arts Education Practice and Research**	**Pacific scholarship Presentations**	**Social Justice**	**Technology and Learning**	**Global Contexts for Education**	**Politics and Policy in Education**	**Teacher Education and Research Innovation**	**Professional and Higher Education**	**Professional and Higher Education**	**Educational Leadership**	**Rural Education**	**Teachers' Work and Lives**
	'Feel what I feel': making da(r)ta with teen girls for creative activisms on how sexual violence matters	A Perversion of Purpose: Education Accountability Infrastructures in India	Do Chinese middle schools have the potentials of developing global citizens? Or, are they willing to?	Mediating creative practice: the relationship between Australian secondary English teachers' understandings and practices of creativity and their teaching contexts.	Understanding rurality in Australian education research	Early Childhood education, incorporating collaboration, imagination and inquiry based learning in STEM	The decrease of school related reading in compulsory school 2007–2017	Feedback in Undergraduate Education: What Makes a Difference, for Whom, and How?	Writing for Teacher-focused Journals: The Journal of Professional Learning Workshop	Exploring the potential of a creative orientations model to engage educators in dialogue about the ways they promote creativity.	Pacific scholarship Presentation	Developing a democratic classroom and a democracy stance: Cooperative Learning case studies from around the world	Entering the Uncanny Valley of online learning	Development of a Model for Students Holistic Development: A Case of Higher Education in Pakistan	Vietnamese EFL Teacher Educators' Perspectives of Professional Development Alignment in the Context of the National Language Policy	Coaching relationship breakdown: The emotional experience of being dumped	Building capacity within universities for leadership of international mobility experiences	Understanding engagement from the perspective of higher education students	Principals' decision making practices: Towards a praxis-oriented understanding	"How I know that they're engaged": Distance education teachers' understandings of student engagement and their strategies to support it.	A model for teacher professional learning: An investigation into the characteristics that contribute to sustained improvement in teaching practices
		Radhika Gorur	Yi Hong	Narelle Wood	Philip Roberts	Megan Adams, Avis Ridgway	Monika Vinterek, Mikael Winberg, Mats Tegmark, Tarja Alatalo, Caroline Liberg	Joanna Tai, Fiona Kent, Rola Ajjawi, Margaret Bearman, David Boud, Jaclyn Broadbent		Mark Selkrig, Ron (Kim) Keamy		Kate Ferguson-Patrick	Jason Lodge	Shawana Fazal, Muhammad Iqbal Majoka, Muhammad Anwar Khurshid	Thi Thom Thom Nguyen	Michelle Ludecke, Donna Rady, Sarah Rutherford, Carly Sawatski	Graham Parr, Judy Williams, Ange Fitzgerald, Rachel Wellam, Basia Diug, Bethany Howard	Petrea Redmond, Linda Galligan, Joanna Turner, Suzanne Malony, Megan Axelsen	Jane Wilkinson, Hannu L. T. Heikkinen, Laurette Bristol	Lois R. Harris, Joanne Dargusch, Kate Ames, Corey Bloomfield	Pauline Thompson
		'Becoming information centric': Automated governance and the implementation of a business intelligence strategy in an Australian public school system	Glossy, White 'goodwork': Critically challenging success narratives in secondary school student international service learning	The "weights in the head", and other visual metaphors of teaching—contemplative practices, visual methods and teacher reflexivity.	Nonattendance in the middle years in Whittlesea	Increasing educators' understanding of how children learn to use technologies through the Digital Play Framework Intervention Project	Phonics is important, but we want kids to play: Parental perceptions of phonics and code-related literacy teaching and learning in preschools.	Dialogic feedback loops in postgraduate coursework: Productive dilemmas in the design of digital approaches		Issues and tensions in creative arts curriculum reform: A realist account of reasons for differences in national and state imperatives in arts education		Strengthening the case for teacher judgement: challenging Gonski 2.0's call for 'practical' evidence-based prescriptions, delivered 'into teachers' hands'	Using Immersive Virtual Reality in Contemporary School Contexts	Understanding Safety as a Driver of School Selection for Parents and Students: Lessons from New York City	Understanding English-as-a-foreign-language teacher agency in curriculum reform in Vietnam using cultural historical activity theory	The link between pre-service teachers' emotion and cognition during practicum	Employing a dialogic approach to develop intercultural competence in a regional Australian university.	Exploring the Potential of Learning Analytics to Measure Student Participation and Engagement: Researchers' Experiences from an Exploratory Study	Enhanced Pedagogical Leadership: A Critical Participatory Action Research Approach	Outcomes of a rural field experience for preservice teachers: Surprises, understandings, connections, and joy	Consciousness in Education; Exploring questions and possibilities for research and practice
	Emma Renold	Sam Sellar, Kalervo Gulson	Sarah Rutherford	Christopher McCaw	Seth Brown	Jo Bird, Marg Rogers	Stacey Campbell	Jill Willis, Nick Kelly, Andrew Gibson, Nerida Spina, Leanne Crosswell, Jennifer Azordegan	Carly Boreland	Karen Maras		Bev Rogers	Debra Donnelly, Rachel Buchanan	Carolyn Sattin-Bajaj, Jennifer Jennings	Do Quynh Tram Phan	Hongzhi Yang	Johanna Einfalt	Si Fan, Saurabh Garg, Gerry Kregor, Soonja Yeom, Yanjun Wang	Anette Forssten Seiser	Jayne Downey	Anat Wilson, Shaimaa Atwa, Kristina Turner
16:30	Move to plenary room																				
16:45	**Radford Lecture**																				
18:00	University of Glasgow Reception																				
18:00	CLOSE																				

Wednesday 5 December 2018

7:30	Arrival Tea & Coffee, Registration and Exhibition																												
8:30	**Presidential Address** Professor Annette Woods Awards Presentation																												
10:00	MORNING TEA																												
10:30	NLLT 101	EALT	NLSR 028	NLSR 022	NLSR 020	NLSR 107	NLSR 105	NLSR 102	NLSR 100	EASR 116	EASR 406	EASR 405	EASR 404	EASR 403	EASR 312	EASR 311	EASR 310	NLSR 117	NLSASR 342	NLSASR 344	NLSASR 346	NLSASR 440	NLSASR 442	NLSASR 446	NLLT 024	NLLT 026	NLLT 106	NLSR 106	NLLS 030
	Chair: Abbey MacDonald Discussant:Margaret Somerville	**Chair: Imani Akin**	**Chair: Kalervo Gulson**	**Chair: Kīmai Tocker**	**Chair: Deborah Pino-Pasternak**	**Chair: Mark Fraser**	**Chair: Caroline Mahoney**	**Chair: Janet Horton Discussant:Anna Dabrowski**	**Chair: Chuanmei Dong**	**Chair: Kathy Rushton**	**Chair: Jeanine Gallagher**	**Chair: Penille Rasmussen**	**Chair: Mindy Blaise**	**Chair: Miriam Ham Discussant:Reyna Zipf**	**Chair: Suriamurthee Moonsamy Maistry**	**Chair: Maria Christina Secher Schmidt**	**Chair: Carlos Gonzales**	**Chair: Melyssa Fuqua Discussant:Jo-Anne Reid**	**Chair: Debra Hayes**	**Chair: Lucie Alidières-Dumonceaud**	**Chair: Maureen Robinson**	**Chair: Catherine Manathunga**	**Chair: Gregory Martin**	**Chair: Michelle Circelli**	**Chair: Kim Snepvangers Discussant:Georgina Barton**	**Chair: Nicola Dunham**	**Chair: Mojgan Mokhatebi Ardakani**	**Chair: Wenche Rønning Discussant:Fredrik Rusk**	**Chair: Ben Zunica**

SIG	Feature Symposium - Storying Research Engages and Influences	Developing the Student-to-Scholar for Research to Influence Real World Change	Politics and Policy in Education	Aboriginal and Torres Strait Islander Research	Motivation and Learning	Teachers' Work and Lives	Sociology of Education	Cracks in the Glass Ceiling: Engaging and Empowering Women in School Leadership	Early Childhood	Language and Literacy	Assessment and Measurement	Gender, Sexualities and Cultural Studies	Poststructural Theory	Learning 'glocally': From local to global learning	Social Justice	Inclusive Education	Technology and Learning	The long road ahead? Insights and provocations on the Independent Review into Regional, Rural and Remote Education (2018) report	Politics and Policy in Education	Teacher Education and Research Innovation	Teacher Education and Research Innovation	Engaging with southern, eastern and aboriginal and torres strait islander candidates and communities in doctoral education	Professional and Higher Education	NCVER Workshop	Teaching International Students within and beyond the Arts	Qualitative Research Methodologies	Sociocultural Activity Theory	Saying, Doing and Being Teachers in Norwegian Educational Contexts	Educational Theory and Philosophy
	Principles of storying	Developing Scholarly Skills in an Emerging Social Work Program: An International Perspective	The limit(s) of the expansive public	The effects of schooling across three generations of Māori women.	Evolution of Pre-Service Teachers' Attitudes towards Learning Science during an Introductory Science Unit	Education Research Matters: Impact and Engagement'	Race, class, and interculturality: Insights from qualitative longitudinal research	In a "Feminised" Profession, Why Are There Still Less Female Leaders?	Enacting pedagogy in ICT enabled classrooms: Conversations with teachers in Shanghai	Challenging the dominant culture by developing a creative pedagogy in subject English to build students'cultural capital and develop their linguistic and cultural resources	The responsibilisation of teachers: Defining and reporting on "educational adjustments" for students with a disability	How to become a slut; Movements and potential meanings of young people's digital sexualized visual material	What's so Punk about #FEAS? Protesting sexism through the ugly, visual symbols, and communication	Challenging cultural stereotypes and building capacity by engaging with excellence to form long term reciprocal partnerships.	Capitalist neoliberal ideology: a toxic legitimation of poverty in economics textbooks in South Africa	The Missing Link - Collaboration between Teachers and Other Educators and the Consequences for Inclusion and Exclusion Processes	A re-analysis: Using data mining approaches to further explore students' use of digital resources	Rural education's Rubicon	Jean Blackburn: The Commission Years	Educational practices at the university and prison : a possible convergence towards digital purposes ?	Connecting research, policy and practice in teacher education: the implementation of Professional Practice schools in South Africa	Engaging Southern, Eastern and Aboriginal and Torres Strait Islander histories and geographies: time mapping in doctoral education	Looking at and beyond scale: a relational approach to faculty adoption and use of a LMS	Research and resources for tertiary education	Encountering International Student perspectives in Art, Design & Media.	Methodology as research practice: Application of a structural-constructivism in the tertiary context	Parents' impact and engagement matters in home language maintenance and development	Using the Caregiver Interaction Profile Scales for Professional Development in Early Childhood Education and Care: Experiences from Norway	How thinking of teaching as Phronesis can assist further development of the Australian Profesional Standards for Teaching
	Louise Phillips	Brenda Crawley	Kalervo Gulson, Greg Thompson	Kimai Tocker	Deborah Pino-Pasternak, Simone Volet	Mark Fraser, Janine Delahunty	Caroline Mahoney	Janet Horton, Anna Dabrowski	chuanmei Dong, Linda Newman	Dutton Janet, Kathy Rushton	Jeanine Gallagher, Jill Willis, Nerida Spina	Penille Rasmussen	Mindy Blaise, Linda Knight, Emily Gray	Miriam Ham	Ramdhani Jugathambal, Suriamurthee Maistry	Janne Hedegaard Hansen, Charlotte Riis Jensen, Mette Molbaek, Maria Christina Secher Schmidt	Sarah Howard, Carlos Gonzalez, Maximiliano Montenegro, Jie Yang, Jun Ma		Debra Hayes, Craig Campbell	Lucie Aldiéres - Dumonceaud	Maureen Robinson	Catherine Manathunga, Jing Qi, Tracey Bunda, Michael Singh	Gregory Martin, Marc Bell, Keith Heggart		Kim Snepvangers, Lap Xuan Do	Nicola Dunham	Mojgan Mokhatebi Ardakani	Anne-Grethe Baustad	Ben Zunica
	Storying Ways	Developing the Researcher and the Scholar in Online Learning Environments	Private actors and public goods: A comparative case study of public governance in K-12 education in three cities	Wetekia kia rere: The potential for place-conscious education approaches to reassure the Indigenization of science education in New Zealand settings	Why teaching career? An exploratory study of career entry motivations of Indian preservice teachers	"Teachers should be teaching": Teachers' describe and evaluate the current dimensions of their work and workload	Stories of cultural difference in schools: Traces of personal histories and collective identities, the politics of culture, and negotiating intercultural understanding.	Building the Leadership Capability of Female School Leaders: An Exploration of Current Approaches to Empowering Women in Australian Schools	Play-based 'classroom ready'? Towards a higher education pedagogy of playfulness (HEPoP) for implementing pre-service early childhood Work Integrated Learning courses	Reflections: why literary engagement and imagination matters in senior English subjects	Technology and Livelihood Education (TLE) teachers' assessment practices in the context of performance-based assessment	Sexual harassment in Universities. Case study:Autonomous Metropolitan University, Cuajimalpa Unit	#educationtoo: resilient sexism in education research and practice	Learning together: Reflections on how Australian University students work in Cambodian schools builds personal and professional capabilities	Cultural Intelligence: The new discourse for navigating the complexity of migratory politics	Teachers' leadership as enabling and limiting in interactions with 'all' children	Examining the impact of a design-based collaborative video annotation and learning analytics research intervention in engaging students' conceptual understanding, creativity and confidence		The Never-Ending Megaproject	Teachers Perceptions about School Innovation Practices in Secondary Schools	Perceptions and lived experiences: What is the impact of the professional experience placements over time?	Reimagining history in transcultural research education.	Investigating practice in higher education learning and teaching development		Strategies, Policies and Guidelines for Teaching International Students	Generalising from Qualitative Research: history, self-justification and contemporary responses	Ethnic-National Conflict in Iran:(Thoughts on the Concept of Cultural Occupation in Iran's Curricula and the Emergence of Underground/Shado w Curriculum)	Teachers' beliefs and actions regarding learning practices in Newton-rooms	Do we need a one size fits all model? Education research and the fallacy of the Unified Learning Model
	Tracey Bunda	Imani Akin, Crystal Neumann, Elizabeth Johnson	Sue Winton, Samantha Hedges, Christopher Lubienski, Emma Rowe	Prof. Angus Macfarlane, Dr. Richard Manning, Dr Jamie Ataria, Assoc Prof. Sonja Macfarlane	Sindu George	Rachel Wilson, Meghan Stacey, Susan McGrath-Champ, Scott Fitzgerald	Tanya Davies	Damien Farrell, Josh Valeri	Elise Hunkin, Julie Carmel	Bree Kitt	Jean Bejano	Karina Rubid Pichardo Martínez	Lucinda McKnight	Gillian Busch, Angelina Ambrosetti	Aaron Koh	Maria Olsson	Jennifer Pei-Ling Tan, Elizabeth Koh, Siu Hua Tay	Philip Roberts	Pat Norman	Abid Ch, SAGHIR AHMAD, Ayesha Batool	Angelina Ambrosetti	Jing Qi, Catherine Manathunga, Tracey Bunda, Michael Singh	Tim Beaumont		Meg Lomm, Kim Snepvangers, Arianne Rourke	John Guenther, Ian Falk	Kourosh Fathi Vajargah	Wenche Rønning, Fredrik Rusk	Ian Davis, Sheona Thompson, Matthew Campbell, Henk Huijser
	Stories of Cloaks in Wiraduri Research	Connecting Scholarship to Changing Societal Needs: The Application of the Holistic Engaged Scholarship Model	Conditional public entities in market-driven education	Did Dì do it? The impact of "Flexible literacy for remote primary schools" program for very remote First Nations schools in Australia.		Are male primary teachers expected to perform particular extracurricular roles in their schools?	Does Chineseness equate with mathematics competence? Resilience to racialised stereotype	Evaluating the Impact of Leadership Capability Programs on Female School Leaders	Reframing transitions to school as continuity practices: The role of practice architectures					Is it still a life changing experience? The impact of overseas study programs two years later		A bumpy road: Inclusive and quality education in Europe in the context of Sustainable Development Goals (SDGs)		Researching education in/about/on/for/writ h/from the rural remote: prepositions that matter for propositions	Impacts of legislative change on student disciplinary absences in Queensland state schools 2012 to 2016	Ethics, Self-Study Research, Methodology and Teacher Education: Uncovering the silenced ethical dilemmas of researcher practice.	Conceptualising the impact of initial teacher education: Not only but also	Centring Co-Constructed Knowledge Exchange and Multiple Histories in the Supervisory Relationship for Indigenous Doctoral Study			Exploring glocalised creative approaches	Knowlepeable outsider: Shadowing as method in early childhood.		Norwegian ECEC staffs' perceptions, descriptions and doings in their special educational needs practices for pre-school children with language difficulties.	Education's Ark of Imperfection
	Lynette Riley	Matasha Nurrelizones	Ruth Boyask	John Guenther, Sam Osborne		Vaughan Cruickshank, Jeffrey Thomas, Donald Reid	Guanglun Michael Mu	Anna Dabrowski	Tess Boyle, Anne Petriwieg, Sue Grieshaber					Reyna Zipf		Ilektra Spandagou, Dee Quinn			Linda Graham	Sharon McDonough, Robyn Brandenburg	Fiona El, Diane Mayer, Alyson Simpson, Janet Clinton, Georgia Dawson, Larissa Davies	Tracey Bunda		Michelle Cirolli, Rose Anne Polvere	Susan Davis	Mary Hughes, Anna Kilderry, Kim Keamy, Bill Eckersley		Natalia Bahdanovich Hanssen	Maurizio Toscano
	Stories: Collaborations with Migrating Families, Children, and Teachers	Integrating Servant Leadership and Scholarship as a Catalyst for Change																								Teaching International students (TIS): Lessons Learnt.			Teachers' didactic reading practices	
	Elizabeth Quintero	Sydney Rice, Imani Akin																John Guenther								Arianne Rourke, Kim Snepvangers			May Line Tverbakk	
12:00	LUNCH																																
13:00	EAA **Chair: Kirsten Sivesind** **Discussant:Lyn Yates**	NLSR 028 **Chair: Emma Renold**	NLSR 022 **Chair: Mythili Balakumar**	NLSR 020 **Chair: Paul Richardson**	NLSR 107 **Chair: Thi Thanh Tra Do**	NLSR 102 **Chair: Marbles Ibañez**	NLSR 100 **Chair: Jillian Fox**	EASR 116 **Chair: Lynn Downes**	EASR 406 **Chair: Joanne Dargusch**	EASR 405 **Chair: John Fischetti**	EASR 404 **Chair: Matthew A.M. Thomas** **Discussant:Debra Hayes**	EASR 403 **Chair: Shirley Koch**	EASR 312 **Chair: Suzanne Gannon** **Discussant:Sally Baker**	EASR 311 **Chair: Suzanne Carrington** **Discussant:Kathy Colagon**	NLSR 117 **Chair: Tim Fletcher**	NLSASR 342 **Chair: Rachel Buchanan** **Discussant:Nicole Mockler**	NLSASR 344 **Chair: Angelique Howell**	NLSASR 346 **Chair: Michelle Ludecke**	NLSASR 448 **Chair: Donna Lee Brien**	NLSASR 462 **Chair: Robyn Ewing**	NLSASR 446 **Chair: Deborah Netolicky** **Discussant:Greg Thompson**	NLLT 024 **Chair: Megamat Shaheed Hartley**	NLLT 106 **Chair: Ann Osman**	NLSR 106 **Chair: Faye McCallum** **Discussant:Lindsey Connor**	NLLS 010 **Chair: Kevin Lowe**							
SIG	Internationalisation of education policies, the making of global citizens, and practices of subtle national persistence.	Gender, Sexualities and Cultural Studies	Rural Education	Motivation and Learning	Teachers' Work and Lives	Educational Leadership	Early Childhood	Language and Literacy	Assessment and Measurement	Teacher Education and Research Innovation	Placing the complexity of pedagogy in global perspective	History and Education	Educating Refugee Background Students: From the Margins to the Mainstream	Teaching for diversity in Australian classrooms: support structures, inclusive pedagogies, collaboration and adjustments	Health and Physical Education	Performativity and impact: Exploring the implications of the policy push for the use of Twitter in education	Social Justice	Teacher Education and Research Innovation	Professional and Higher Education	The contribution of becoming reflective on the employability of teachers and social workers	Education research that engages with multiple voices: Flipping the Australian education system	Science, Technology, Engineering and Mathematics	Qualitative Research Methodologies	Local, National and Global Perspectives on Teachers' Wellbeing	Aboriginal Voices – The systematic review: A synthesis of research on Indigenous education							
	"Internationality" as invisible cloak for changing education policies: A discourse analysis between the global and the national	Becoming resource(ful): making a young people's guide to address gender and sexual violence.	An Identification of Parental Choice on School Selection to Strengthen the National Programme of "Nearest School Is the Best School" in Sri Lanka	Career Motivation and the Formation of Teacher Professional Identity: A Lifespan Perspective	Teachers' knowledge: mismatch between policy and the reality	School Leaders' Perceptions of the Drivers and Impediments to Site-based Innovation.	Mentoring preservice early childhood teacher educators into the profession	Identity management: Expectations and experiences of verbal conduct in school settings.	The effectiveness of including writing tutorials within a 1st year unit: Results of an intervention study	Microteaching 2.0: Using Avatar-Based Simulation in Teacher Education	Comparative perspectives of learner-centered pedagogy	The role of school education in career success: Perspectives of pioneering Australian women executives entering the workforce 1970s-1990s.	Forced Migration and Critical Human Rights Education: Navigating complex spaces	Supporting teachers to meet their obligation to consult students with disability through collaborative design of educational adjustments	Meaningful Physical Education: Outlining an approach to support teaching and learning	Performing professional learning on Twitter	Improving School Attendance: Teacher, student and parent/carer perspectives from 10 school communities in Queensland	How might the TPA be a vehicle for professional learning in partnership?	Enhancing Research Training through Stories of Resilience:Understanding the Human Dimensions of the Doctoral Journey	The Contribution of Becoming Reflective on the Employability of Teachers & Social Workers (a symposium organised by Prof Robyn Ewing)	Elevating the professional identities and voices of teachers and school leaders in educational research, practice, and policymaking	Supporting science teaching and learning in rural primary and secondary schools of South Africa	Venturing into the unknown using a Delphi study.	Teacher Wellbeing: A mixed methods study of the impact of autonomy and school leadership on wellbeing	Effective English as an Additional Language or Dialect (EALD) Pedagogies for Aboriginal and Torres Strait Islander							
	Daniel Tröhler, Stephanie Fox		Mythili Balakumar	Paul Richardson, Helen Watt	Thi Thanh Tra Do	Maurice Brunning	Jillian Fox, Sue Grieshaber	Lynn Downes	Joanne Dargusch, Lois R. Harris, Lee De Milia, Valerie Cleary	John Fischetti, Susan Ledger	Matthew A.M. Thomas, Michele Schweisfurth	Shirley Koch	Loshini Naidoo	Haley Tancredi, Linda Graham	Tim Fletcher, Déirdre Ni Chróinín, Stephanie Beni	Naomi Barnes	Martin Mills, Deborah Lynch, Angelique Howell	Michelle Ludecke, Helen Grimmett	Donna Lee Brien, Alison Owens, Ellison Elizabeth, Craig Batty	David Smith	Deborah Netolicky	Shaheed Hartley	Ann Osman	Faye McCallum, Deborah Price							
	Knowledge providers in crafting reform policy: social coalitions and the role of national, regional and international knowledge		Bringing the issues to life: Presenting case study data about rural parental engagement through puppets and role	Expert teacher perceptions of two-way feedback interaction	Development of Teachers' Theory of Action in School Reform: Case Study of School as Learning Community in Japan	Leading from the Middle: Building whole school capacity	Learning to be leaders	Teachers' oral communication proficiency tool: Criteria, standards and empirical evidence	Mapping discourses of teacher assessment capability through ITE course outlines	Closing the Loop: Using video reflections for feedforward strategies in pre-service teacher education	Pedagogic change within urban Indian schools	Teaching-specialist positions in Australian universities: why do we have them and how are they impacting academic work?	Exploring cultural capital in a primary school setting with a large community of students and families from a refugee and/or asylum seeker background	Contextualising Inclusive Pedagogy: a Mapping Exercise in the Australian Education Landscape	Conceptions of Experts and Expertise in Pedagogic Decision Making: A Scoping Review of Health and Physical Education Research	Twitter tagging cartels, social science Kardashians, and the cult of the guru	Supporting young parents and young carers in Australian higher education	Looking Differently at Teacher Education: A Case Study in an Employment Based Pathway	What's academia got to do with it? Postgraduate research students: They can't all become academics	Learning online together: Recruiting participants for research about reflective practice	"In 2017 we seek to be heard": De-tangling the contradictory discourses that silence Indigenous voices in education	Transitioning to an inquiry-based approach to learning in science and mathematics: Teacher and student perspectives from Qatar	CV (Curriculum Vitae) for my C-C (Comparative-Correlational) Research Study	Positive Education: Learning and Teaching for Wellbeing and Academic Mastery							
	Kirsten Sivesind, Berit Karseth		Janinka Greenwood, Mahammad Hasnat	Fiona Tan, Peter Whipp, Marylène Gagné, Niels Van Quaquebeke	Yuta Suzuki	Christopher Day, Christine Grice	Jo Bird, Leanne Hallowell	VELMA LABAD	Jill Willis, Jeanine Gallagher, Peter Churchward	Vilma Galstaun, Shannnon Kennedy-Clark	Ajita Mattoo	Julie Hayford	Kerrie Melville	Ilektra Spandagou, Shiralee Poed	Benjamin Williams, Jessica Lee	Scott Eacott	Giovanna Szalkowicz, Andrew Harvey	Michael Witter, Elizabeth Labone	Stephanie Eglinton-Warner, Mel Timpson	Josephine Fleming	Melitta Hogarth	Carol Murphy, Abdullah Abu-Tineh, Nigel Calder, Nasser Mansour	January Dechavez	Mathew White	John Guenther							
	Appropriating or hijacking creativity? Educational reform and creative learning in China			Teacher Wellbeing: A Job Demands-Resources Approach	A vocational teachers' guidance of students in practical situations in Norway, seen through the lenses of practice theory.		Early childhood teachers/educators experiences of mentoring and leadership	Beyond content and literacy: Working, thinking and using language in the subject areas	Assessment of the generic problem-solving construct across different contexts	Cyberlaw literacy: Education stakeholder perspectives on essentials for beginning teachers	The role of Nepali teachers' beliefs in pedological change.	Researching History of Education in Afghanistan – Impact of the Divergence of Religious Studies from the Natural Sciences	Dramatic connections: story-based drama pedagogies connecting adults from refugee backgrounds	The NCCD and needs-based funding:An evaluation of disability resource allocation in Australian education	Affordances of Moving Meditations: What might a (re)turn to (ancient) practices offer education?	Sixty square centimetres of screen has become the battleground that matters	Parents Matter: Engaging parents with unfamiliar education pathways	Assuring Graduates' Competence to Teach: A Pilot Study of a New Teaching Performance Assessment	Exploring the Beliefs and Professional Experiences Impacting the Building of scholarship for Doctoral Degree Graduates	Conceptualisations of reflection in the social work and teaching professions	Learning with connection: Shifting teachers' practice through authentic engagement with Aboriginal and Torres Strait Islander communities	INTEGRATING TECHNOLOGY AND INQUIRY IN A MODELLING EXPERIMENT	The affordances of Linguistic Landscape research for rural contexts and rural education	Teacher's Wellbeing in Rural China: An appreciative study	A synthesis: School, its teaching, curriculum and core learning programs and its overarching impact on Indigenous students' educational opportunities.							
	Barbara Schulte			Helena Granziera, Rebecca Collie, Andrew Martin	Nina Storborg		Sue Grieshaber, Jillian Fox	Ken Cruickshank, Louise Sutherland, Patrick Brownlee	Lan Anh Nguyen Khoa, Cuc Nguyen, Raymond Adams	Lucy York	Miriam Ham	Mohammad Wardak	Rachael Jacobs, Zoe Hogan, Victoria Campbell	Kate de Bruin	. lisahunter	David Zyngier	Sue Kilpatrick, Marcel Kerrison, Robin Katersky Barnes	Trudy Sweeney, Janice Orrell, Katharine Swain	Imani Akin, Shanel Harris, Matasha Murrellones	Robyn Ewing, Fran Waugh	Kevin Lowe	Srividya Durga Kota, Manjula Devi Sharma	Pamela Bartholomaeus	Bo Cui							
				Can we enhance STEM outcomes though partnerships in informal learning contexts? A case study on a research collaboration between educational researchers and museum educators.	Teacher learning as boundary crossing: A case study of Master Teacher Studio in China		School readiness – teacher's perceptions using a cross sector comparison	A socio-cultural approach to understanding English-as-a-foreign language teachers' use of communication–oriented textbooks in Vietnam	Peer assessment in Science: A case study of its effectiveness with high achieving students.		Exploring potential misconceptions in implementing learner centred pedagogy: The role of the teacher and the nature of student participation	Surveying the landscape five years on: An examination of how teachers' and the teaching of Australia's shared-history is constructed within the Australian academic literature.	Love as pedagogical praxis with refugee children	Abstract Title 1: Evidence-based teaching for diversity		Academic twitter: effective or affective? Examining the limitations of twitter as a medium for academic impact	The role of familial habitus in shaping aspirations for higher education among prospective first-in-family students	Mentor and mentee reflections on the post-graduate thesis journey: Critical moments analysed and interpreted		Empowering educators through flipped school leadership?		Timeline as Method: A Semiotic Approach to Engaging Adult Learning Choice Makers in the Interview Process	Positive Education: Learning and Teaching for Wellbeing and Academic Mastery							
		Emma Renold		Tracy Durkien, Andrew Martin, Marianne Mansour, Paul Ginns, Derek Williamson	Xin Zheng		Elizabeth Rouse, Maria Nicholas, Rosemarie Garner	Do Quynh Tram Phan	christian eatough		Rhonda Di Biase	Sara Weuffen	Mervi Kaukko, Jane Wilkinson	Suzanne Carrington, Amanda Webster, Beth Saggers, Keely Harper-Hill, Julie Nickerson		Rachel Buchanan	Sally Patfield, Jenny Gore, Leanne Fray	Lisa Papatraianou, Ai Strangeways, Caroline Mansfield, Denise Beutel, Sharon McDonough	Jamie Lyngcoln, Paul Shannon, Professor Margaret Robertson		Scott Eacott		Michael John Henderson	Mathew White	John Guenther, Neil Harrison, Cathie Burgess							
																"Increase your research impact" – the gap between policy and practice for academics' twitter use.					Teachers' perceptions of commercialisation in Australian public schools: Implications for teacher professionalism											

15:00	AFTERNOON TEA								
15:30	NLLT 101	NLSR 028	NLSR 022	NLSR 020	NLSR 107	NLSR 102	NLSR 100	EASR 116	EASR 406
	Chair: Jennifer Archer Discussant: Janene Budd	**Chair: Brendon Hyndman**	**Chair: Aleryk Fricker**	**Chair: Judith Harackiewicz**	**Chair: John Ainley**	**Chair: Howard Youngs Discussant: Scott Eacott**	**Chair: Catherine Hamm Discussant:**	**Chair: Letchmi Devi Ponnusamy**	**Chair: John Guenther**
SIG	**Symposium on Doctoral Education: Challenges facing doctoral learners**	**Politics and Policy in Education**	**Aboriginal and Torres Strait Islander Research**	**Motivation and Learning**	**Assessment and Measurement**	**Breaking ontological moulds to advance leadership practice research in education**	**Doing lively feminist postdevelopmental research in early childhood education**	**Language and Literacy**	**Aboriginal and Torres Strait Islander Research**
	The mismatch between doctoral students toolbox and the task	Headlines and hashtags herald new 'damaging effects' in education: Media commentary on Australia's declining PISA performance	Fibro, Footy and Foucault: Whiteness and Student Outcomes at the Papunya School	Invited Speaker Session: The Role of Students' Interest and Value in Promoting Academic Achievement in Science	Why randomised controlled trials matter in education	Why a (re)formation of ontology is required with leadership research in education	Shimmering: Animating multispecies relations with Wurundjeri Country	Pedagogy and learning a second language: Teacher's work with young Tamil learners in Singapore classrooms	Taken for a ride? How the education vehicle breaks down for First Nations people wanting to get ahead.
	Jill Scevak, Allyson Holbrook, Kylie Shaw, Shumalia Khushid	Aspa Baroutsis, Bob Lingard	Aleryk Fricker		Andrew Miller, Jennifer Gore, Jess Harris, Elena-Prieto Rodriguez, Leanne Fray	Howard Youngs	Mindy Blaise, Catherine Hamm	Letchmi Devi Ponnusamy, Seetha. Lakshmi	John Guenther, Eva McRae-Williams
	Depression, Anxiety and Frustration in Doctoral Student Learning	Public perceptions towards a national heat protection policy for Australian schools	Imagining the possibilities of a cross-cultural oral portraiture method: Stepping beyond binary discourses.		Parental engagement with NAPLAN: Are parents doing too much or too little?	Shifting the research focus to the practice of leading – what does this look like?	Playing: Inefficiently mapping human and inhuman play in urban commonplaces	Teaching interpreting skills to second language learners	Relationality, Reciprocity and Reconciliation: Insights into embedding local Indigenous perspectives from the Culture, Community and Curriculum Project (CCCP)
	Shumaila Khurshid, Allyson Holbrook, Jill Scevak	Brendon Hyndman, Lucie Zundans-Fraser	Sara Weuffen, Aunty Marjorie Pickford		M. Obaidul Hamid, Asad Khan	Jane Wilkinson	Linda Knight	Yavar Dehghani	Michelle Bishop, Greg Vass, Katherine Thompson
	A model of individualised support for doctoral candidates	Insights from a critical policy analysis of the field of refugee education in Australia				The flow of practices: Embracing complexity and leadership research	Sticking: the lively matter of playing with sticks	Reformers' experiences of scaling up Accelerated Literacy in the Northern Territory (2004-2009)	
	Kylie Shaw, Allyson Holbrook, Jill Scevak, Hedy Fairbairn, Dennis McInerney	Bruce Johnson, Melanie Baak, Anna Sullivan, Roger Slee		Judith Harackiewicz		Rachel McNae	Tonya Rooney	Claire Bartlett	
	Exploring the challenges for students in articulating original contribution in a new research discipline					Looking beyond leadership: Collaborative inquiry and pedagogies of sustainable practice			
	Craig Batty, Allyson Holbrook, Kylie Shaw					Patricia Stringer, Howard Youngs, Maggie Ogram			
17:00	Move to plenary room								
17:30	**AARE Annual General Meeting**								
18:30	CLOSE								

							Amanda Heffernan		
	EASR 405	EASR 404	EASR 403	EASR 312	EASR 311	EASR 310	EASR 119	NLSR 117	NLSASR 342
	Chair: Jennifer Hall	**Chair: Kim Bower**	**Chair: Louise Hennessy**	**Chair: Rachel Burke**	**Chair: Nicholas Palmer**	**Chair: Ulla Freihofner**	**Chair: Aesha Bhansali**	**Chair: Bronwen Wade-Leeuwen**	**Chair: David Bright Discussant: Scott Bulfin**
SIG	**Gender, Sexualities and Cultural Studies**	**Language and Literacy**	**Early Childhood**	**Social Justice**	**Global Contexts for Education**	**Technology and Learning**	**Science, Technology, Engineering and Mathematics**	**Environmental and Sustainability Education**	**Internationalising public schooling: Strategies of differentiation**
	The General Public's Views of Gender: Australian and Canadian Perspectives	CLIL in Australia and the UK: Similar or different?	(Re)conceptualising ECEC pedagogy – becoming-with place.	Barriers to Higher Education Confronting People Seeking Asylum:Investigating the Impact of University and Community Responses	Going global: activating global citizenship education and international mindedness in an international school	Student Voices engaging within a CLIL LMS impacting on self-regulation and the uptake of learning strategies	Students' emotional engagement with physics experiments: role of colour and the inclusion of a history of science context in experiment notes	Fostering Creative Approaches to Sustainability Cross-curriculum Priority in Teachers and Teacher Education	Points of Differentiation: International Student Programs in Public Schools
	Jennifer Hall, Limin Jao	Dr Kim Bower, Professor Do Coyle, Associate Professor Russell Cross	Louise Hennessy	Sally Baker, Rachel Burke, Lisa Hartley, Caroline Fleay	Ncholas Palmer	Ulla Freihofner	Aesha Bhansali, Manjula Sharma	Bronwen Wade-Leeuwen, Wendy Goldstein, Kath McLachlan, Thelma Raman	Tanya Davies
	Investigating the influence of sport and the media on perceptions of acceptable masculinity in different education contexts	Same language, different legitimacy: comparing Chinese language curricula in Australia and China	Impacts of Early Childhood Teachers Engaging with Children and Families through Story	Exploring the emotional and material realities shaping young people's aspirations for higher education in regional and remote areas	What are we learning about the IB Learner Profile?	Investigating emotional attachment in e-Learning	Physics, Multimedia and Reflection: How does the type of reflection by first year students compare to that of the general audience?	The global assemblages of sustainability in education policy making	Policy Enactment and the Push for Entrepreneurial Leadership
	Vaughan Cruickshank, Donald Reid, Catherine Palmer, Murray Drummond	Hongzhi Yang	Elizabeth Quintero	Leanne Fray, Jenny Gore, Skye Gibson, Jess Harris	Edlyn Chao, Bradley Shrimptom	Elena Huston, Petrea Redmond	Petr Lebedev, Christine Lindstrøm, Manjula Sharma	Kathleen Aikens, Marcia McKenzie	Amanda Heffernan
	Professional women's experiences of parent participation in schools				The theory and practice of Global Citizenship Education in Chinese secondary schools—case studies of three types of schools in China	Screentime for learning: prevalence and impact	The Life of a Syllabus: Almost 20 years of NSW HSC Physics.		Working Difference: Public School Teachers and the Non-Citizen Student
	Joanne Henriksen				Lipei Wang	Janene Sproul, Judith MacCallum, Susan Ledger	Jules Rankin, Gabriel Nguyen, Manjula Sharma		David Bright

			Anna Hogan, Robert Lingard						
	NLSASR 344	NLSASR 346	NLSASR 440	NLSASR 442	NLSASR 446	NLLT 024	NLLT 026	NLLT 106	NLLS 030
	Chair: Chunyan Zhang	**Chair: Cherry Zin Oo**	**Chair: Helen Boon**	**Chair: Ela Sjolie**	**Chair: Edwin Creely**	**Chair: Phil Smith**	**Chair: Lucinda McKnight**	**Chair: Melyssa Fuqua**	**Chair: Sarspathi S**
SIG	**Teacher Education and Research Innovation**	**Teacher Education and Research Innovation**	**Professional and Higher Education**	**Professional and Higher Education**	**Professional and Higher Education**	**Qualitative Research Methodologies**	**Poststructural Theory**	**Rural Education**	**Early Childhood**
	China, a hybrid assemblage: knowledge flows in a primary school language program in Australia	CONNECTIONS AND DISCONNECTIONS IN WORK-INTEGRATED LEARNING IN TEACHER EDUCATION: INSIGHTS INTO INTERNATIONALISATION OF HIGHER EDUCATION	University student mental health: a culturally mediated effect?	Researching practice in higher education	Providing opportunities to learn:Towards an equitable academic literacies approach for international students at an Australian university	A View from a PRU: Using Participatory Methods with Young People in an 'Alternative Education' Setting	'The posts as educational research' workshop: Ethics, aesthetics, affects, politics and practices	Open roundtable to develop a rural education research priority plan from the Independent Review into Regional, Rural and Remote Education report	DISPARITIES AND TENSIONS FELT BY EARLY CHILDHOOD EDUCATORS AS A RESULT OF ATTENDING PROFESSIONAL DEVELOPMENT PROGRAMMES: AN ECOLOGICAL PROFESSIONAL DEVELOPMENT PERSPECTIVE
	Chunyan Zhang	Thị Hồng Nhung Nguyễn	Helen Boon, Shaul Kimhi, Soontae An		Edwin Creely, Raqib Chowdhury, Alexander Kostogriz	Phil Smith			Sarspathi S, Letchmi Ponnusamy
	Dimensions of impact of teacher research engagement: Institutional leaders' perceptions	Closing the gap: Using a needs-based professional development program to enhance pre-service teachers' assessment for learning literacy	Decreasing weight bias and increasing nutrition knowledge through a higher education intervention		Can international collaboration offer vocational students a better future?	The Outer Rim of the Qualitative Paradigm: How Post-Qualitative Inquiry Better Informs LGBTQ Studies in Higher Education			Facebook mentoring effects in the early childhood sector
	Emily Edwards	Cherry Zin Oo, Chris Davison, Dennis Alonzo	Thea Werkhoven		Yuan Gao	Benjamin Arnberg			Sharryn Clarke, Sivanes Phillipson
	How do university teacher educators articulate, through the narratives of their professional lived experience, their thoughts and concerns about current and future education policy and practice?	Colliding social ecologies in continuing professional development: An examination of intersecting subjectivities in a personalised professional coaching programme	A troubled geography of doctoral supervision: An examination of the multifaceted journeys undertaken by international doctoral students						
	Yvonne Findlay	Sarah Rutherford, Carly Sawatzki, Maria Gindidis	Janinka Greenwood	Kathleen Mahon, Ela Sjølie, Stephen Kemmis, Lill Langelotz, Tess Boyle, Mervi Kaukko, Doris Santos			Lucinda McKnight, Melissa Wolfe	Melyssa Fuqua, Erica Southgate	

Thursday 6 December 2018

7:30	**Arrival Tea & Coffee, Registration and Exhibition**									
8:30	**Keynote Presentation** Professor Valerie Harwood & Dr Anthony McKnight Respectful two-way academic partnerships and entity relationships: Impact and engagement with Aboriginal and non-Aboriginal researchers									
	Awards Presentation									
10:00	EALT	NLSR 028	NLSR 107	NLSR 105	NLSR 102	NLSR 100	EASR 405	EASR 404	EASR 312	EASR 311
	Chair: Alan Reid	**Chair:**	**Chair: Alberto Bellocchi**	**Chair: Maria Ejkertsen**	**Chair: David Lynch**	**Chair: Jo Dean**	**Chair: Emma Renold**	**Chair: Natasha Kett**	**Chair: Mervi Kaukko**	**Chair: Carol Murphy**
SIG	**Politics and Policy in Education**	**Special Session**	**Teachers' Work and Lives**	**Sociology of Education**	**Educational Leadership**	**Early Childhood**	**Gender, Sexualities and Cultural Studies**	**Motivation and Learning**	**Social Justice**	**Inclusive Education**
	On theorising relationships between research and policy: what might be learnt from reflecting on stupidity, education and the quest for sustainability?	Seeking ways to protect and extend educational research	Identity: individualisation and the emotional costs of assembling China in teaching Mandarin Chinese language in Australia	The making and unmaking of a bullying victim	A Study into the concept of applying 'Organisational Readiness' and its Impacts onSchool Improvement	Building a 'Community of Learners' through art installations	The more-than of research: making dartafacts matter in theory, policy and practice on gender-based and sexual violence.	Are we engaging future focused learners? The power of motivation for student achievement in the primary school setting.	Storycrafting with refugee children	Exploring academic staff's self-perceptions regarding diverse university learners
	Alan Reid, Jonas Lysgaard		Chunyan Zhang	Michael Tholander		Jo Dean		Natasha Kett	Mervi Kaukko	Carol Murphy, Kim Beasy, Casey Mainsbridge, Robyn Reaburn, Sonya Stanford
	How the Kiwi Standards were defeated – and what is happening next		Emotion management as a co-constructed phenomenon and it's impact on social bonds between an early career teacher and his student	Inclusive schooling by way of the inhuman: Moments of becoming more-than-animal in a school for marginalised boys		Children and celebrations: considering children's voice		Executive Functions as predictors of achievement and growth in Maths, Reading and Writing at the start of school	From Sinar to Newcastle: The educational journey of a Sudanese-Australian teacher	Unintended imaginings: the difficult dimensions of possible selves
	Martin Thrupp		Alberto Bellocchi	Maria Ejlertsen	David Lynch, David Turner, Tony Yeigh	Gillian Busch, Maryanne Theobald, Marion Hayes	Emma Renold	Debora Valcan, Deborah Pino-Pasternak, Helen Davis, Anabela Malpique	Nisha Thapliyal, Iglal Kodi	Matt Lumb
11:00	MORNING TEA									

10:00	EASR 310	EASR 121	NLSASR 342	NLSASR 346	NLSASR 440	NLSASR 442	NLSASR 446	NLLT 024	NLLT 026	NLSR 106
	Chair: Hongzhi Yang	**Chair: Jo Lampert**	**Chair: Scott Eacott**	**Chair: Meghan Stacey**	**Chair: Thi Kim Anh Dang**	**Chair: Stephen Darwin**	**Chair: Lorraine Beveridge**	**Chair: John Cripps Clarke**	**Chair: Angela Ferguson**	**Chair: Macarena Yancovic**
SIG	**Teacher Education and Research Innovation**	**Social Justice**	**Aboriginal and Torres Strait Islander Research**	**Politics and Policy in Education**	**Professional and Higher Education**	**Professional and Higher Education**	**Qualitative Research Methodologies**	**Sociocultural Activity Theory**	**Politics and Policy in Education**	**Teacher Education and Research Innovation**
	Perezhivanie and pre-service teachers' epistemic agency during their practicum	Community-Engaged Teacher Education: Enhancing Partnership Collaborations to Shift Teacher Knowledge	Tracing the journey of a research project investigating global Indigenous Peoples' participation in sport coaching	Teacher and school executive perspectives on workload: Insights, impacts and strategies	Team teaching in higher education: Negotiating individual differences to support student learning	Satisfying the consumer or engaging the learner? Exploring the increasingly conflicted nature of the student voice in higher education.	Bullying Arenas: Addressing the school in school bullying	Up Close and Personal with Vygotsky	More than ethics: Making research in schools count.	Chilean pre-service elementary teachers' perceptions of research
	Hongzhi Yang	Jo Lampert, Lynn Bosetti, Joanna Barbousas, Kathryn Coff	Andrew Bennie, Nicholas Apoifis, Demelza Marlin	Susan McGrath-Champ, Meghan Stacey, Rachel Wilson	Thi Kim Anh Dang, Angela Carbone, Thao Vu	Stephen Darwin	Paul Horton			Macarena Yancovic
	Absent teacher ontology: A literature review on the motivations and attributes of teachers working with Indigenous students	Seeing the world as comprehensible, manageable and meaningful: An exploration of how schools contribute to students' sense of coherence	Exploring the journeys of Aboriginal Australian sport coaches	The new casualisation of staff in schools: Temporary teachers' experiences of work and workload	Towards enhancing teaching outcomes within the Australian higher education sector through the peer review of teaching	Engagement of health professional students in shaping their own learning through a student-led conference	An Australian view of the academic partner role in schools			A consensual qualitative research (CQR) on becoming a distinguished Filipino teacher
	Michelle Bishop, Tracy Durksen	Kristin Reimer	Nicholas Apoifis, Andrew Bennie, Demelza Marlin, Jeffrey Caron	Susan McGrath-Champ, Meghan Stacey, Rachel Wilson, Mihajla Gavin, Scott Fitzgerald	Alexandra Johnston	Delyse Leadbeatter, Jinlong Gao	Lorraine Beveridge, Nicole Mockler, Jennifer Gore	Nikolas Veresov, Kellogg David, John Cripps Clarke	Shani Prendergast, Robert Stevens, Rebecca Libke, Angela Ferguson	Francis Cesar Bringas, Diosdado San Antonio

11:30	EALT	NLSR 028	NLSR 022	NLSR 020	NLSR 105	NLSR 102	NLSR 100	EASR 116	EASR 405
	Chair: Melissa Barnes	**Chair:**	**Chair: grace Sarra**	**Chair: Sehar Rashid**	**Chair: Malba Barahona**	**Chair: Shaun Kanowski**	**Chair: Donne Jone Sodusta**	**Chair: Thi Bich Nha Nguyen**	**Chair: Sarah Fischer**
SIG	**Politics and Policy in Education**	**Special Session**	**Aboriginal and Torres Strait Islander Research**	**Motivation and Learning**	**Sociology of Education**	**Educational Leadership**	**Early Childhood**	**Language and Literacy**	**Sociology of Education**

11:30	EASR 310	EASR 119	EASR 121	NLSR 117	NLSASR 344	NLSASR 440	NLSASR 446	NLLT 024	NLLT 026
	Chair: Lisa Van Leent	**Chair: Helen Grimmett**	**Chair: Paula Guerra**	**Chair: Sin Wang Chong**	**Chair: Sheelagh Daniels-Mayes**	**Chair: Anna Fletcher**	**Chair: Tonya Rooney**	**Chair: John Cripps Clarke**	**Chair: Angela Ferguson**
SIG	**Gender, Sexualities and Cultural Studies**	**Teacher Education and Research Innovation**	**Teacher Education and Research Innovation**	**Language and Literacy**	**Aboriginal and Torres Strait Islander Research**	**Professional and Higher Education**	**Early Childhood**	**Sociocultural Activity Theory**	**Politics and Policy in Education**

	The Politics of Policy: Is LANTITE a solution to the "problem" of teacher education in Australia?	Seeking ways to protect and extend educational research	Youth detention, disability and education in Australia	The association of identity and motivation with students' achievement in higher education	Teachers' power and disruption: Impacts on capability development of Dalit students	Being 'in' principalship; an ontological inquiry of well-being experiences	Telling their side of the story: Malawian learners' experience of early mathematics learning	Pre-service EFL teachers'scholarship of teaching and learning ability in China	Parent-school-community engagement and mechanisms of communication: Avoiding dead air and disconnects	Sexualities: Connections between practice, policy and the everyday lives of elementary teachers	Becoming dialogical practitioners in initial teacher education classrooms	Early Childhood teachers' Professional Learning Communities (PLC): An Exploratory Study in Chile	Developing curriculum materials to support exemplar-based writing instruction in ESL/EFL K-12 and higher education contexts	When is being 'nice' not so 'nice'?: Using Critical Race Theory to reveal racialised narratives through a critique of nice acts in the Aboriginal education landscape	Pitfalls and possibilities: collegial conversations about students learning as a reflection of teaching impact	Activating weathering with pedagogies in early childhood	Up Close and Personal with Vygotsky	More than ethics: Making research in schools count.
	Melissa Barnes, Russell Cross		Bronwyn Ewing, Grace Sarra	Evelyne Meens, Anouke Bakx, Theo Klimstra, Jaap Denissen	Sudeep Khanal, Dr. Claire Charles, Dr. Andrea Gallant	shaun Kanowski	Tionge Saka	Wei Guo	Sarah Fischer, Sue Kilpatrick, Robin Katersky Barnes, Elaine Stratford, Gemma Burns	Lisa van Leent	Helen Grimmett, Deborah Heck, Linda-Dianne Willis	Paula Guerra		Sheelagh Daniels-Mayes	Anna Fletcher, Ann-Christine Wennergren	Mindy Blaise, Tonya Rooney		
	Affirmative Discourse Intervention (ADI): a model for engaging with policy discourse as a function of governmentality		A place at the table: Indigenous Australian leadership in higher education	Motivation and Learning Strategies: Relationship between Two Learning Aspects of Prospective Teachers at Higher Education Level	From the struggles of secular teachers in Australian, American, and Israeli religious schools: Complexities of moral dilemmas and promising coping strategies	Creating impact: Fostering adaptive expertise in school leaders and teachers	Inspirations for Practice: Education students exploring mathematics for early childhood resources	SIGNIFICANCE OF THE FIRST LANGUAGE IN EMI IMPLEMENTATION IN HIGHER EDUCATION	Engaging with community: What do schools plan and why?	From Pants to Panic: Media framing of school uniform changes in times of gender anxiety	Do teachers' years of experience make a difference in the quality of early years classroom interactions?	From Home Education to Teaching		Exploring the "Other" Upland School: The School for Living Traditions of the Indigenous Panay Bukidnons in Central Panay Island, Philippines	Leading for learning in higher education - challenges and possibilities	Place narratives: making visible entangled relations in early childhood.		
	Elise Hunkin, Anne Kilderry, Andrea Nolan		Michelle Trudgett, Susan Page, Stacey Coates	Sehar Rashid, Rizwan Akram Rana	Ilana Finefter-Rosenbluh, Lotem Perry-Hazan, Elizabeth Muzikovskaya	Deidre Le Fevre, Kaye Tweyford, Fiona Ell	Kathy Swinkels, Karen Schneider, Carlie Nekrosov	Thi Bich Nha Nguyen	Sue Kilpatrick, Robin Katersky Barnes, Elaine Stratford, Sarah Fischer, Gemma Burns	Victoria Rawlings, Nicole Mockler	Linda Graham, White Sonia, Kathy Cologon	Nikki Brunker	Sin Wang Chong	Donne Jone Sodusta	Lili Langelotz, Kathleen Mahon	Catherine Hamm	Nikolas Veresov, Kellogg David, John Cripps Clarke	Shani Prendergast, Robert Stevens, Rebecca Libke, Angela Ferguson

12:30	LUNCH					
13:30	EAA	NLLT 101	EALT	NLSR 028	NLSR 022	
	Chair: Elenie Poulos Discussant: Valerie Harwood	**Chair: Matthew Deeble Discussant:Pauline Ho**	**Chair: Tania Broadley Discussant:Fiona Ell**	**Chair: Kathryn Holmes Discussant:V. Darleen Opfer**	**Chair: Lew Zipin**	
SIG	Feature Symposium - Children, Young People, Spirituality and Religion: Education and Diversity	Feature Symposium - Shaping the evidence base for education in Australia	Feature Symposium - Implementing the Teaching Performance Assessment: Local and national considerations	Feature Symposium - Motivational and Instructional Influences on STEM Learning and Teaching	Schools for the power-elite, the power-marginalised, and the insecure 'middle': A power-relational analysis within a market-competitive frame	
	What's the relationship between sexual freedom, religious freedom, and education: The perspectives of Australia's Gen Zs	The Learning Impact Fund: Building an Australian evidence base for education	QUT's Teaching Performance Assessment Experience	Paper 1: Adolescents' motivational profiles in science and mathematics: Antecedents and consequences for engagement and wellbeing	The poor-cousin market strategies of power-marginalised public schools	
	Mary Lou Rasmussen	Pauline Ho, Matthew Deeble	Tania Broadley, Rebecca Spooner-Lane	Helen M. G. Watt	Lew Zipin, Marie Brennan	
	Beyond the Sacred and the Secular: Mapping the diverse worldviews of Australia's teenagers	Impact evaluation of the Minilit Building Better Readers trial	Designing a course with embedded TPA	Paper 2: Understanding student participation in science and mathematics: Towards a domain-specific measure of STEM anxiety	Postsocialist conflicts and the insecure middle: the fraught maintenance of cultural power	
	Andrew Singleton	Jon Quach, Sharon Goldfeld, Tanya Serry, Libby Smith, Georgia Dawson, Anneke Grobler	Kathy Jordan, Patricia McLaughlin	Erin Mackenzie, Nathan Berger, Kathryn Holmes	Emma Rowe	
	Everyday Material and Visual Cultures of Religion: Faith-Based Belonging Beyond Ideology	Balancing the power between the implementation process and the expected outcomes in evaluation	Incomparable teaching? Problems and prospects for moderating assessment of teaching performance	Paper 3: STEM, fads and necessities: How teachers' balance the high wire of teaching multiple disciplines.	Market perversity and elite private schools	
	Anna Hickey-Moody	Janet Clinton	John Buchanan	Jane Hunter	Jane Kenway, Debbie Epstein	
		Mapping the best evidence into education policy	Successfully undertaking the TPA: Operating in a 'third space'	Paper 4 - Shared visions, shared spaces, and shared time: Integrated STEM is possiblein secondary schoolcontexts		
		Jenny Donovan, Matthew Deeble	Graham Hardy	Judy Anderson, Deborah Tully		

15:00	AFTERNOON TEA														
15:30	NLLT 101	EALT	NLSR 028	NLSR 022	NLSR 020	NLSR 107	EASR 116	EASR 406	EASR 405	EASR 403	EASR 312	EASR 311	EASR 310	NLSASR 440	NLSASR 442
	Chair: Marnee Shay	**Chair: Georgia Dawson Discussant:Sophie Murphy**	**Chair: Kevin Gormley**	**Chair: Cathie Burgess**	**Chair: Jennifer Archer**	**Chair: Jennifer Alford Discussant:Barbara Comber**	**Chair: Eka Puspita Sari**	**Chair: Viljia Stephens**	**Chair: Svenja Matheis**	**Chair: Christine Halse**	**Chair: Steven Newton**	**Chair: Janet Mooney**	**Chair: Anna Podorova**	**Chair: Ha Nguyen**	**Chair: Wei Liu**
		Promoting Evidence Uptake: A model for engagement and impact	Politics and Policy in Education	Aboriginal Voices - Developing a culturally and contextually responsive framework to shift the educational outcomes of Indigenous students	Motivation and Learning	The place of teacher agency amid constraining education conditions	Language and Literacy	Getting your academic book or journal article published - Tips to help you succeed	Teacher Education and Research Innovation	Gender, Sexualities and Cultural Studies	Social Justice	Aboriginal and Torres Strait Islander Research	Teacher Education and Research Innovation	Professional and Higher Education	Professional and Higher Education
	Maximising research impact in Indigenous research: valuing and recognising local knowledges for sustainable outcomes	Evidence-informed teaching: why aren't we doing it?	Foregrounding the individual's ethical self-formation for a broader portrayal of creativity knowledge in contemporary education	Overview: Why and what sort of culturally responsive approach?	Debunking misconceptions: Inducing corrections, raising awareness, or fruitless exercise?	Enchanting promises: representations of teachers by suppliers and consumers of private literacy tutoring.	The relationship between rater experience and performance ratings: A systematic review	This talk will guide you through everything you need to know to get your next (or first) academic book or journal article published. Offering top tips to help you succeed from both an author's and a publisher's perspective, as well as pitfalls to avoid and additional resources to guide you whilst writing. Topics covered include some background to academic publishing, what commissioning editors are looking for, preparing a book proposal, how to choose a journal, the peer review process, the publishing process, some hints and tips about writing, Q&A	Teachers' beliefs about gifted girls' and boys' characteristics in Australia - What do we know, why are teachers' stereotypes problematic and how to overcome stereotypes	Travelling Body: the Educational Tour of Girls in Modern China (1910-1940)	The impact of social capital on students' educationally resistant identities.	Indigenous Australian Thriving Futures	LANTITE: The story behind the numbers	INDUSTRY ENGAGEMENT IN PROFESSIONAL HIGHER EDUCATION IN VIETNAM: "IT'S OUR SOCIAL RESPONSIBILITY"	Research Candidates' Multilingual Capabilities as Potential Resources for Original Contributions to Knowledge: Creating a Translanguaging Space in Australian Universities
		Jon Quach	Kevin Gormley		Stephanie Pieschl, Jennifer Archer, Janene Budd	Elizabeth Briant, Karen Dooley	Jing HUANG, Gaowei CHEN		Svenja Matheis, Keller Lena, Leonie Kronborg, Manfred Schmitt, Franzis Preckel	Na Zhou, Hongyu Zhou	Steven Newton		Anna Podorova, Kitty Janssen, Simone Zmood, Jennifer Hall	Ha Nguyen, Michael Brown, Eva Dakich	Wei Liu
		Turning evidence into action	School Governance Structure, School Leadership, and Student Achievement: Cross-National Evidence from the 2015 PISA		Validation of a school level creative learning experiences index	Mobilising critical literacy: teacher agency in acritical times.	Comparative analysis of government-made (BSE-Bulu Sekolah Elektronik) and commercial textbooks for subject English in junior high school 7th grade in Indonesia		Pathways to where? Teachers in community languages schools	Haw multiculturalism and interculturalism passed their use-by-date?	'Good as mata', rural and remote secondary English students reframing disadvantaged communities		Knowing differently: Exploring epistemologies of teacher education through international engagement	Examining the role of higher education in graduates' civic participation: How does university matter?	'Hostile', 'unworkable' and contested: Reconsidering doctoral learning spaces

		Janet Clinton	Thomas Luschei, Dong Wook Jeong	Cathie Burgess, Greg Vass	Paul Ginns, Kelly Freebody, Peter O'Connor, Michael Anderson	Jennifer Afford, Catarina Schmidt, Anna Lyngfelt	Eka Puspita Sari		Ken Cruickshank, Patrick Brownlee	Christine Halse, Jan Gube	Jennifer Dove		Matthew A.M. Thomas, Debra Talbot	Ceryn Evans	Sarunwit Promsaka Na Sakonnakron, James Burford	
		Navigating the education evidence base		Shifting the discourse: Aboriginal cultural educators teaching the teachers	Are we aligned? Mapping components of mindfulness interventions with children across a developed conceptual framework of mindfulness.	Promoting equality in multiethnic Bilingual Education classrooms by stimulating 'linguistic communism'	Teaching writing in the NAPLAN era: Practice and pedagogy in secondary English		Pedagogy-focused professional development: Beyond subject and grade specificity	Culture maintenance and well-being of Bangladeshi migrants in Southeast Queensland,Australia			Revisiting the dimensions of teacher beliefs in assessment: The Philippine context	TRANSFORMING UNIVERSITY PRACTICES WHILE DOING EDUCATIONAL RESEARCH ON THE ONGOING COLOMBIAN PEACEBUILDING PROCESS	#N/A	
		Ruth Aston, Anthea Rutter			Georgia Dawson, Janet Clinton, Jon Quach, Vicki McKenzie	Harsha Dulari Wijesekera	Susanne Gannon		Jenny Gore, Brooke Rosser, Wendy Taggart	Farzana Yesmen Chowdhury			VELMA LABAD, FLORENCE GUERRA	Doris Santos		
						Textual constraints: Prescribed text lists and creative agency in senior English										
	Marnee Shay, Grace Sarra, Iris-Jean Blow, Fred Cobbo, Bernadette Jones,, Carol Mooka, Denise Proud, Annette Woods			Cathie Burgess		Kelli McGraw, Lisa van Leent		Alex Lazzari and Viljo Stephens – Routledge, Taylor & Francis Group				Alicia Franklin				
17:30	CLOSE															